



NASRA COLLEGE OF ARTS & SCIENCE

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Date:.....

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FEEDBACK POLICY

Implementation is a crucial element in ensuring the delivery of quality education within an institution. The valuable input from diverse stakeholders, including students, teachers, alumni, parents, and employers, is solicited through an offline feedback process. This multi-faceted approach facilitates a comprehensive understanding of the institution's curriculum dynamics.

The feedback process commences with the distribution and collection of structured questionnaires. Students, possessing a holistic perspective on the curriculum, play a pivotal role in providing insights. The questionnaire, circulated among both students and teachers, assesses various aspects such as course content, depth, coverage, applicability, learning value, clarity, and relevance. This systematic approach ensures a thorough evaluation of the curriculum from different vantage points.

Following the collection phase, the feedback data is meticulously analyzed by department Heads of Departments (HoDs) and the Internal Quality Assurance Cell (IQAC). The information is consolidated into an analysis report, presented in both tabular and graphical forms for enhanced comprehension. This analytical process is conducted annually, examining parameters highlighted by stakeholders.

To address the identified areas for improvement, teachers engage in discussions and evaluations of the received suggestions. The consolidated feedback is then communicated to members of various Boards of Studies, Syllabus Revision Committees, and participants in Syllabus Revision Workshops conducted by the University. This collaborative effort results in the formulation of well-informed suggestions aimed at refining the curriculum.

Finally, an Action Taken Report is generated, promptly communicating the suggestions to the College Council and IQAC. Given the institution's status as an affiliated college, adherence to the university's syllabus is crucial. The report serves as a mechanism to ensure the effective resolution of identified issues and the continuous enhancement of the curriculum.

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