

FEEDBACK REPORT 2018-19



NASRA COLLEGE OF ARTS

PRINCIPAL

NASRA COLLEGE OF ARTS & SCIENCE

THIRURKKAD-679 321
MALAPPURAM DIST, KERALA

AND SCIENCE

Affiliated to the university of calicut,
approved by government of kerala,

Dr. P. Zubair
Principal
Nasra College of Arts and Science
Malappuram Dt.
Kerala
679321





NASRA COLLEGE OF ARTS & SCIENCE

Affiliated to University of Calicut (Order No: GAI/G2/8634/2011)

TIRURKAD. P.O.- 679321, MALAPPURAM DT., KERALA, INDIA

PH : 04933 239229. E-MAIL: nasracollege@gmail.com

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Feedback Analysis and Action Taken Report of the institution 2018-19

The Feedback Analysis of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback was collected from students, teachers, employers, alumni, parents and students feedback on teachers. Collecting feedback from the stakeholders is most crucial for the success of every institution.

The feedback targets following different content for different stakeholders:

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback addressed issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of course curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.
- For parents, it targeted issues like the necessity of additions and deletions in the curriculum in connection with theory and practical parts of the syllabus. The responses were also taken from them about the weightage of the syllabus in terms of mark distribution.

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STUDENT FEEDBACK REPORT 2018-19



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STUDENT FEEDBACK FORM 2018-19

SL.N O		Excellent	Very good	Good	Average	Below average
1	How do the modules and objectives of the syllabus helpful to improve your academic knowledge and skill					
2	How far is the classroom infrastructure supporting academic knowledge based on syllabus?					
3	How the internal evaluation processes effective to achieve competency skills and self assessment for individuals?					
4	Howfar does the course and curriculum offer academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus?					
5	Relevance of the e-resource, library and other facilities of the college for your learning enrichment?					
6	How far does classroom communication stimulate your thinking and learning?					
7	How much does the curriculum help to think more about human values, environmental and ecological sustainability, gender discrimination and professional ethics?					
8	Adequacy of additional skill acquisition for every student along with regular courses?					
9	Overall experience about the curriculum?					
10	Any other comments					

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STUDENT FEEDBACK ANALYSIS 2018-19

Number of responses received

Sl.no	Department	No.of responses
1	Management	120
2	Computer science	42
3	Commerce	100
4	English	45
Total		307


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STUDENT FEEDBACK RESPONSES 2018-19

SL.N O		Excellent	Very good	Good	Average	Below average
1	How do the modules and objectives of the syllabus helpful to improve your academic knowledge and skill	162	88	57		
2	How far is the classroom infrastructure supporting academic knowledge based on syllabus?	122	71	73	34	7
3	How the internal evaluation processes effective to achieve competency skills and self assessment for individuals?	129	81	68	9	20
4	Howfar does the course and curriculum offer academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus?	107	96	35	45	24
5	Relevance of the e-resource, library and other facilities of the college for your learning enrichment?	127	78	54	33	15
6	How far does classroom communication stimulate your thinking and learning?	209	78	20		
7	How much does the curriculum help to think more about human values, environmental and ecological sustainability, gender discrimination and professional ethics?	99	82	71	55	
8	Adequacy of additional skill acquisition for every student along with regular courses?	150	84	65	8	
9	Overall experience about the curriculum?	153	75	69	10	
10	Any other comments					

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Excellent, Very good, Good, Average and Below average



- Most of the students have the opinion that the modules and objectives of the syllabus are helpful to improve their academic knowledge and skill.
- Overall the classroom infrastructure supporting students to gain academic knowledge based on the syllabus of the college is good to most of the students.
- Some of the students are not at all satisfied with the internal evaluation processes.
- It is also observed that the students are less satisfied with the course and curriculum and offer academic related seminars,workshops,conferences and industrial visits to enhance their creativity and knowledge in and out of the syllabus.
- Students are admitting that the e-resources,library and other facilities of the institution are average.

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- Majority of students are content that classroom communication can stimulate their thinking and learning is excellent.
- It is observed that the curriculum helps students to think more about human values, environmental and ecological sustainability, gender discrimination and professional ethics.
- Moreover, it has also been observed that the students agreed that the adequacy of additional skill acquisition for every student along with regular courses is good.
- The overall experience of the curriculum is good.

STUDENT FEEDBACK SUGGESTIONS AND ACTION TAKEN-2018-19

Serial no.	Suggestions	Action taken
1	Better classroom infrastructure needed for supporting them to gain academic knowledge .	All class rooms are painted and Allowed more benches and desks to every classroom.
2	More structured internal evaluation process should be needed	Appointed an internal exam coordinator .
3	Suggested more industrial visits based on the courses	As part of experiential learning more industrial visits allowed
4	Suggested to include more academic related seminars, workshops and conferences .	Decided to conduct more academic related seminars workshops and conferences
5	suggested more books in the library	Library filled with a lot of book
6	Suggested more courses or programs about human values, environmental and ecological sustainability, gender discrimination and professional ethics.	Included certificate courses related to human values and environmental sustainability

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TEACHERS FEEDBACK REPORT 2018-19



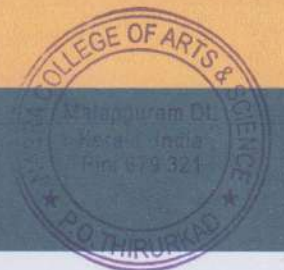
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TEACHERS FEEDBACK FORM 2018-19

SL NO		Excellent	Very good	Good	Average	Below average
1	How far the objectives and modules of the syllabus do help to deliver appropriate knowledge to the students?					
2	Does the content of the syllabus offer sufficient skill to meet the demand of the international job market?					
3	How far is the curriculum flexible?					
4	Curriculum relevance					
5	Introduction of new and on courses					
6	Learning resources					
7	Timely updating and revision of syllabus					
8	Opportunities to participate in seminars, workshops, conferences etc					
9	Any other comments					

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TEACHER'S FEEDBACK ANALYSIS 2018-19

NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of responses
1	Management	4
2	Computer science	3
3	Commerce	7
4	English	4
Total		18




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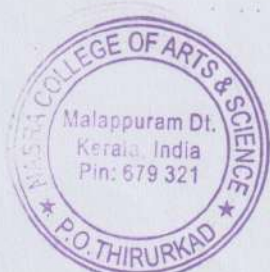
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TEACHER'S FEEDBACK RESPONSES 2018-19

SL NO		Excellent	Very good	Good	Average	Below average
1	How far the objectives and modules of the syllabus do help to deliver appropriate knowledge to the students?	11	6	1		
2	Does the content of the syllabus offer sufficient skill to meet the demand of the international job market?	8	6	4		
3	How far is the curriculum flexible?	12	4	2		
4	Curriculum relevance	10	7	1		
5	Introduction of new and on courses	6	7	3	2	
6	Learning resources	8	5	5		
7	Timely updating and revision of syllabus	11	4	3		
8	Opportunities to participate in seminars, workshops, conferences etc	5	6	6	1	
9	Any other comments					

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Faculty being the most important person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance. Analysis of the faculty feedback for the year 2018-19 brought about the following information.

- Most of them have the opinion that the curriculum offers sufficient skills to meet the demand of the international job market.
- The curriculum is flexible to most.
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- Most of the faculty are satisfied with the objectives and modules of the syllabus.it helps to deliver appropriate knowledge to the students.
- Most of the faculties acknowledging that the curriculum is relevant
- It is also revealed that they are introducing new courses to the students.(3.87/5).
- It is also revealed that they are not introducing new courses to the students.
- Majority of the faculties content with the availability of learning resources in the institution is average.
- To most of them there is clarity in timely updating and revision of the syllabus.
- Almost all of them agree that the opportunities to participate in seminars,workshops, conferences are less in the institution.

TEACHER FEEDBACK SUGGESTIONS AND ACTION TAKEN 2018-19

Serial no.	Suggestions	Action taken
1	More number of add on courses should be added	The number of add on and certificate courses increased
2	Timely updation and revision of syllabus needed	Decided to take academic audit every year
3	Needed more opportunities to participate in seminars, workshops,conferences etc	Conducted seminars and workshops

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ALUMNI FEEDBACK REPORT 2018-19



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ALUMNI FEEDBACK FORM – 2018-19

SL NO		Excellent	Very good	Good	Average	Below Average
1	Curriculum content					
2	Syllabus Is updated as per the current scenario					
3	Curriculum relevance and employability					
4	Curriculum has global standard					
5	Flexible and understandable to everyone					
6	Applicable on practical life					
7	Curriculum meet the demand of the society					
8	Help to fulfill or finish the academic knowledge					
9	Any other comments					

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ALUMNI FEEDBACK ANALYSIS- 2018-19

NUMBER OF ALUMNI FEEDBACK RECEIVED 2018-19

Sl.no	Department	No.of response
1	Management	120
2	Computer science	22
3	Commerce	50
4	English	11
Total		203


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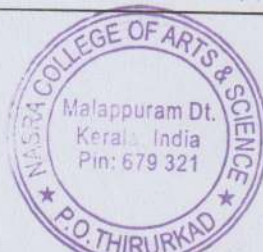
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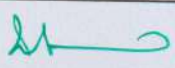
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ALUMNI FEEDBACK RESPONSES – 2018-19

SL NO		Excellent	Very good	Good	Average	Below Average
1	Curriculum content	105	64	34		
2	Syllabus Is updated as per the current scenario	103	56	44		
3	Curriculum relevance and employability	90	45	38	30	
4	Curriculum has global standard	76	61	66		
5	Flexible and understandable to everyone	101	70	32		
6	Applicable on practical life	100	90	13		
7	Curriculum meet the demand of the society	99	48	56		
8	Help to fulfill or finish the academic knowledge	77	79	47		
9	Any other comments					

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- Most of the alumni are satisfied with the course content and admit that the course content was rather pertinent in their jobs.
- They are highly satisfied with the syllabus and the majority gave excellent.
- The relevant curriculum was quite good for them to find employment soon after their graduation/post-graduation.
- They are not fully admitting that our institution is providing a global standard curriculum.
- Moreover, these stakeholders are highly satisfied with the flexible and understandable teaching to everyone.

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- The institution needed a much more positive and balanced academic atmosphere that enabled them to be successful in their life.
- Majority of them admit that the learning experience from the institution is applicable to practical life.
- Most of the students acknowledge that the curriculum can meet the demands of the society.
- Most of the students agreeing that institution help to fulfill or finish academic knowledge
- The alumni feedback also revealed that the institution helps them to fulfill or finish their academic knowledge.

ALUMNI FEEDBACK SUGGESTIONS AND ACTION TAKEN 2018-19

Serial no.	Suggestions	Action taken
1	career guidance classes should be needed	Conducted career guidance classes
2	More social responsibility activities needed	Involved students in more social responsibility activities
3	Suggested to conduct NET coaching for students	Took Decision to conduct NET coaching for both students and faculties
4	Academic knowledge of students should be improved	Peer team discussions started. Decided to give more effective remedial classes for slow learners.

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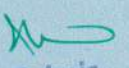
PARENT'S FEEDBACK REPORT 2018-19



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PARENT FEEDBACK FORM 2018-19

SL NO		Very good	Good	Satisfied	Not satisfied
1	Classroom				
2	Library				
3	Computer Lab				
4	Play ground				
5	Canteen				
6	Hostel				
7	Counseling & guidance				
8	Examination and Evaluation				
9	Students participation in co-curricular activities				
10	Discipline				
11	Teaching quality				
12	The area that your child having difficulty in learning				
13	Any other comments				


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4	English	37
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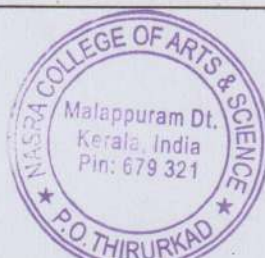
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PARENT FEEDBACK RESPONSES

SL NO		Very good	Good	Satisfied	Not satisfied
1	Classroom	109	68	62	
2	Library	98	84	57	
3	Computer Lab	102	62	75	
4	Play ground	80	98	61	
5	Canteen	120	105	14	
6	Hostel	118	99	22	
7	Counseling & guidance	77	89	73	
8	Examination and Evaluation	79	90	70	
9	Students participation in co-curricular activities	82	72	85	
10	Discipline	111	68	60	
11	Teaching quality	129	73	37	
12	The area that your child having difficulty in learning				
13	Any other comments				

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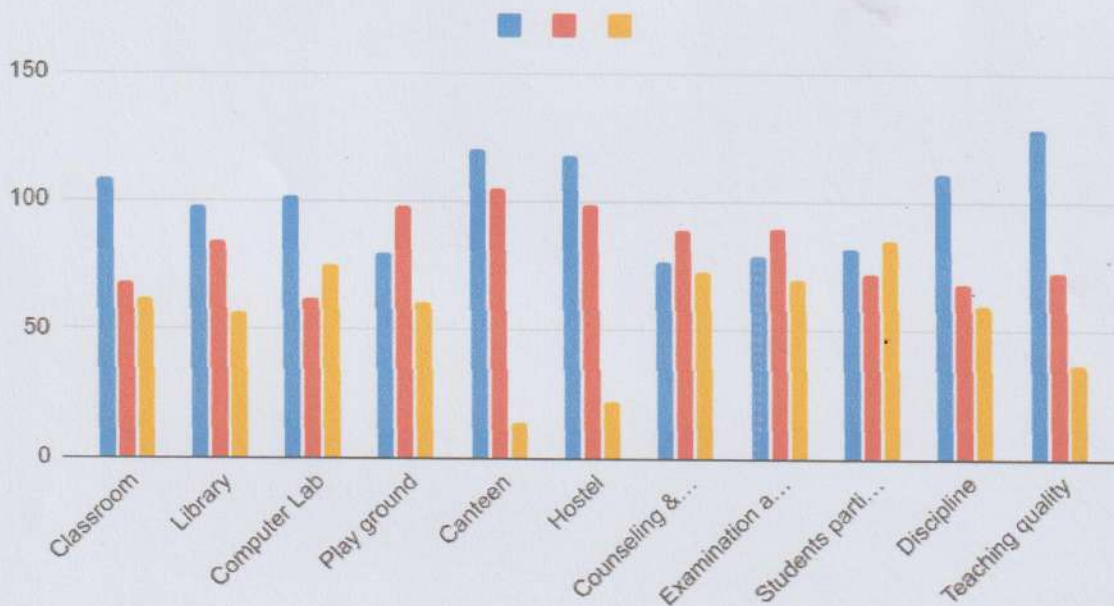
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Very good, Good and Satisfied



Being the most important stakeholders of the institution, parents' feedback especially on curricular aspects and physical comfort are collected on a regular basis. All the feedbacks were analysed and the examination of the feedback collected for the year opened up the following information.

- Most of the parents are satisfied with the physical comfort of the classroom, playground, canteen and hostel of the institution.
- Most of the parents are not at all satisfied with library facilities.
- It is revealed that some of the parents are not satisfied with the lab facilities available in the college.

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- On analyzing the parents' feedback regarding student counseling and guidance, it is observed that most are not satisfied with the facilities offered in the college.
- Most of them are satisfied with the examination system of the college.
- It is also observed that extra curricular activities organized by the institution are fruitful to most of the students.
- The parents also had a good opinion with the discipline method of the institution.
- Regarding the teaching quality of the institution, parents are highly satisfied.
- Most parents have suggested the difficulty area of their children.

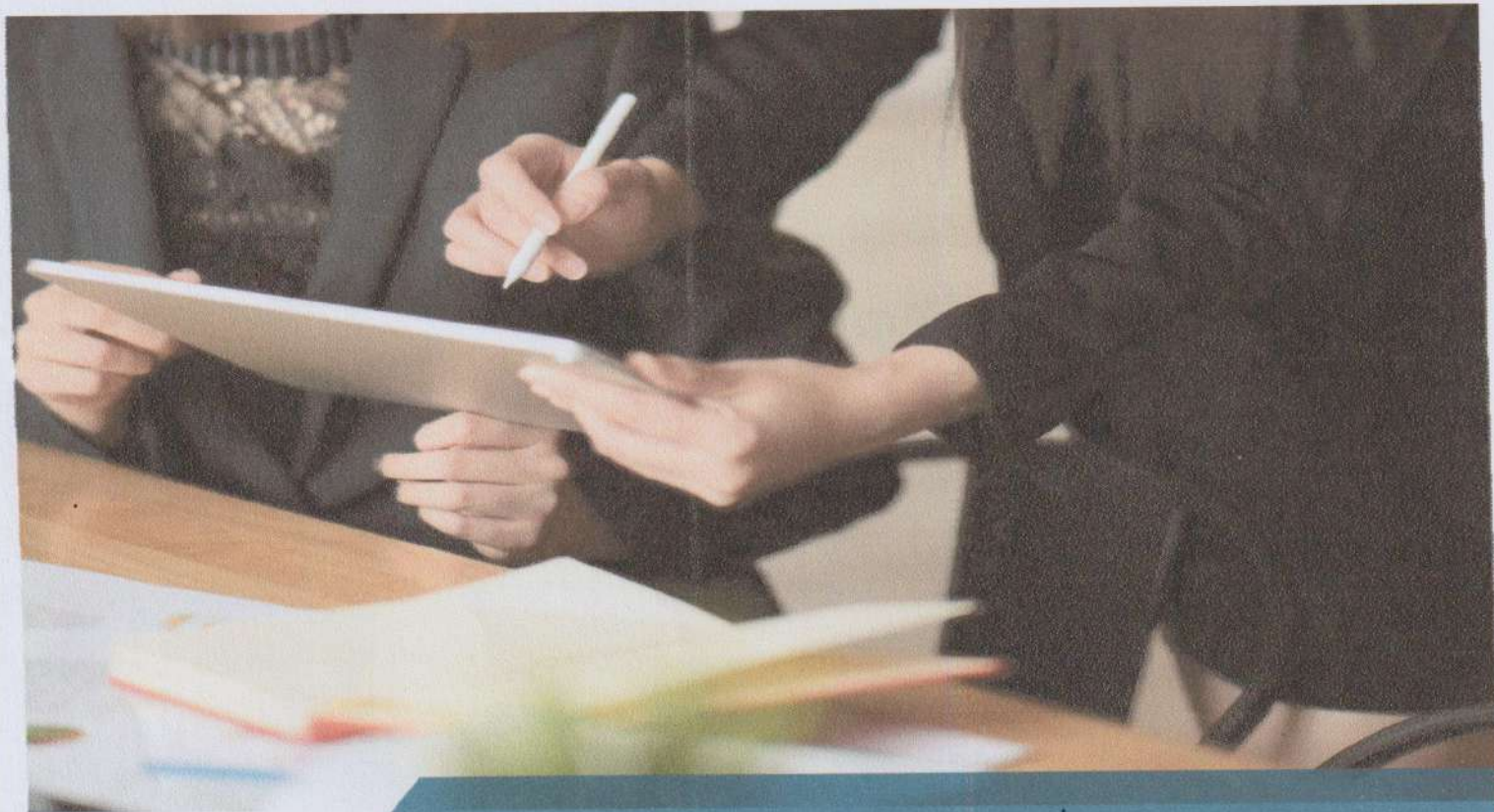
PARENT FEEDBACK SUGGESTIONS AND ACTION TAKEN 2018-19

SERIAL NO	SUGGESTIONS	ACTION TAKEN
1	Counseling needed	Class tutors and HoDs began to give individual attention to every students
2	Discipline of the institution to be increased	Activities of the disciplinary committee improved. Began to follow the rules and regulations of the institution strictly
3	Difficulty area should be needed more attention	Every tutors began to give individual attention to students and spent more time in the college helping them.
4	Playground should be clean	Playground cleaned regularly
5	Students reading interest should be improved	Gave awareness about the importance of reading Added more students to the library reading forum and promoted them to read and write by conducting competitions like book review and story writing.

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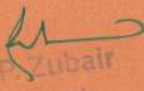


EMPLOYER FEEDBACK REPORT 2018-19

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EMPLOYER FEEDBACK FORM 2018-19

SL NO		Excellent	Very good	Good	Average	Below average
1	Course and the learned outcome of employee is applicable for the organization					
2	Curriculum helps to develop the personal growth towards employee's career					
3	Curriculum/course create employability					
4	It help to enhance the intellectual aptitude of employees					
5	Curriculum helps to manage and solve social and personal problems					
6	Help to develop socio-economic status of employee's career					
7	Suggestions if any					


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EMPLOYER FEEDBACK ANALYSIS 2018-19

NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	3
2	Computer science	5
3	Commerce	10
4	English	4
Total		22


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EMPLOYER FEEDBACK RESPONSES 2018-19

SL NÓ		Excellent	Very good	Good	Average	Below average
1	Course and the learned outcome of employee is applicable for the organization	12	6	4		
2	Curriculum helps to develop the personal growth towards employee"s career	11	5	5	1	
3	Curriculum/course create employability	10	7	5		
4	It help to enhance the intellectual aptitude of employees	8	7	3	4	
5	Curriculum helps to manage and solve social and personal problems	14	8			
6	Help to develop socio-economic status of employee"s career	8	6	7	1	
7	Suggestions if any					

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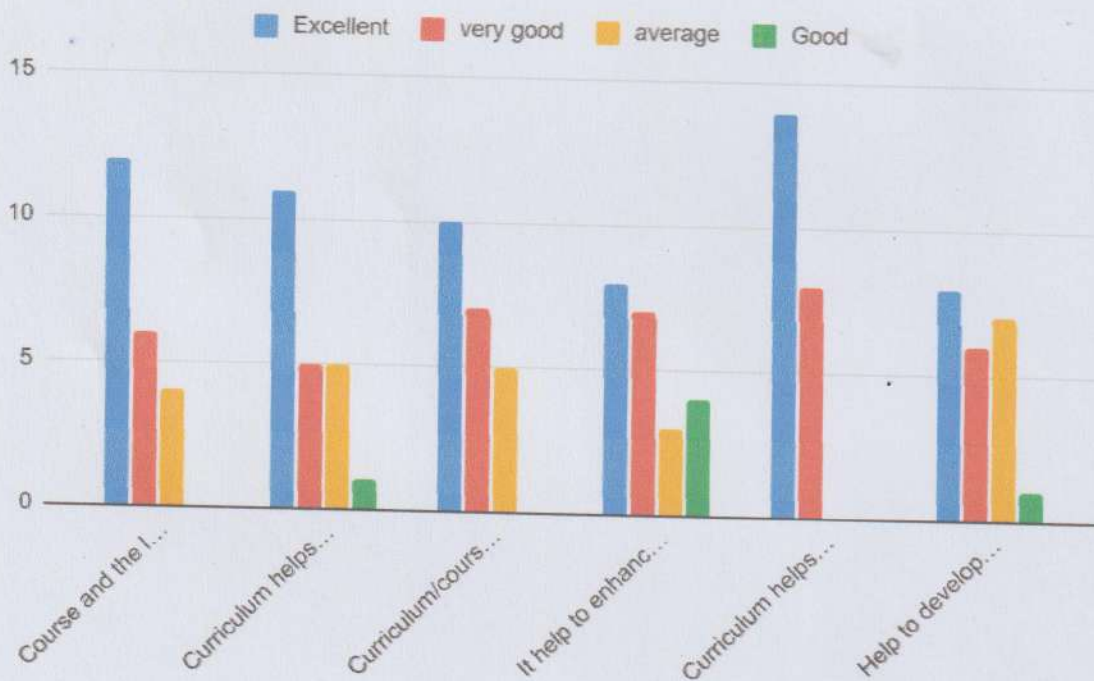
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Employer feedback is the most important determinant of the success of any educational institution. The feedback was analysed by using a five rating scale. They are excellent, very good, good, average and below average.

- Most of the employers have the opinion that the course and the learned outcome of the employee is applicable for the organisation.
- Employers acknowledge that the curriculum helps to develop personal growth towards employees' careers.
- Most of them also appreciate the ability of the curriculum /course to create employability.
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- Some of them also have good opinions about the capacity of curriculum.it helps to enhance the intellectual aptitude of employees.
- Most of them pointed out that the curriculum helps to manage and solve social and personal problems of the employees.
- Most of them are highly satisfied with the curriculum. It helps to develop the socio-economic status of employees' careers.

EMPLOYER FEEDBACK SUGGESTIONS AND ACTION TAKEN 2018-19

SERIAL NO	SUGGESTIONS	ACTION TAKEN
1	Problem solving skill should be improved	Problem solving skill enhancing programs conducted. Helped students to Understand the causes of problems,Overcome short-term crises,Create strategies to solve longer-term problems,Turn problems into opportunities etc
2	Intellectual aptitude of employees should be improved	Helped students Listen to and consider the perspectives of others to improve critical thinking. Helped them to read, especially beyond academic discipline, dig into books that spark your curiosity. Helped them to attend conferences, talks and programs that increased their knowledge in various areas.
3	Internships should be provided	Promoted students for internships
4	Leadership qualities of students should be improved	Promoted group projects among students.Group projects can be a great way to practice collaboration, listening and perseverance, which are all types of leadership skills. In a group project, students or team members work together with others to achieve a common goal.

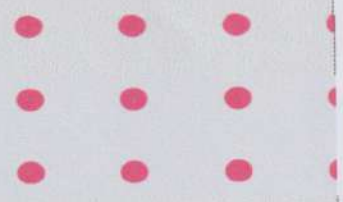

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STUDENT FEEDBACK ON TEACHER 2018-19



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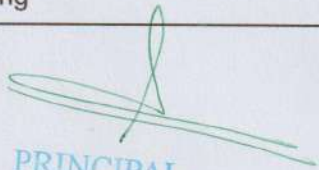
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STUDENT FEEDBACK ON TEACHER'S FORM 2018-19

SL NO		Very good	Good	Satisfactory	Below threshold
1	Knowledge base of the teacher(as perceived by you)				
2	Communication skills (in terms of articulation)				
3	Sincerity/ commitment of the teacher				
4	Interest generated by the teacher				
5	Ability to integrate course material with environment/ other issues, to provide a broad perspective				
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes/test/assignments/examination sand projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback				
10	Regular use of ICT in the classroom				
11	Overall rating				


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STUDENT FEEDBACK ANALYSIS ON TEACHERS 2018-19

NUMBER OF RESPONSES RECEIVED


Sl.no	Department	No.of response
1	Management	120
2	Computer science	32
3	Commerce	100
4	English	39
Total		291

Students' feedback on teachers are collected on a regular basis. All the feedbacks were analysed by using a ten-point rating scale. The maximum score is 10 and the minimum score is 5.5, where the marks between 8.5 and 10 indicate very good, marks between 7 and 8.5 indicates good and between 5.5 and 7 indicates satisfactory. The feedback taken from students about the teachers reveals the following facts:

- Almost all students contented knowledge base of the teacher is very good
- Most of them have the opinion that the teacher's communication skills are good.
- Most of the students revealed that the sincerity/commitment of the teacher is very good.
- Majority of the students are satisfied with the learning interest generated by the teacher.
- Students agreed the ability of the teacher to integrate course material with environment/other issues to provide a broad perspective is good.
- Most of them have the opinion that the accessibility of the teacher in and out of the class is good.

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- Ability of the teacher to design/test/assignment/examinations and projects to evaluate students' understanding of the course is very good.
- Most of the students admit that teachers' provision of sufficient time for feedback is good.
- Majority have the opinion that the regular use of ict in the classroom is satisfactory.


STUDENT FEEDBACK ON TEACHER SUGGESTIONS AND ACTION TAKEN

2018-19

SERIAL NO	SUGGESTIONS	ACTION TAKEN
1	Communication skills of teachers should be improved	Provided teachers with communication skill improving workshops.
2	ICT use in the classroom should be implemented	Decided to provide teachers digital literacy training program
3	Discussions in the classroom should be increased	Teachers added more discussions in the classroom based on their lessons


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