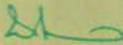


FEEDBACK REPORT 2019-20



NASRA COLLEGE OF ARTS AND SCIENCE


Dr. P. Zubair
Principal

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Tirurkad

Affiliated to the university of calicut,

approved by government of kerala,

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Date:.....

Ref

Feedback Analysis and Action Taken Report of the institution on feedback report 2019-20

The institution conducts a comprehensive Feedback Analysis, systematically gathering input from diverse stakeholders to assess its performance, particularly in relation to curriculum and associated matters. Valuable feedback is sourced from students, teachers, employers, alumni, parents, and students' evaluations of teachers. This inclusive approach ensures a holistic understanding of the institution's effectiveness. Recognizing the pivotal role feedback plays, the institution emphasizes the significance of stakeholder input in shaping its success. The collected feedback serves as a vital tool for ongoing evaluation, allowing the institution to adapt, improve, and align with the expectations and needs of its community. In essence, the continuous process of feedback collection and analysis becomes integral to maintaining and enhancing the institution's overall quality and relevance.

The feedback targets following different content for different stakeholders:

- Students' feedback focused on curriculum quality, competence, skills, and professionalism, addressing concerns about both learning and teaching aspects, including teachers' delivery of the curriculum.
- Teachers received feedback on course suitability, need-based content, curriculum outcomes, alignment with reference materials, evaluation methods, and effective curriculum delivery.
- Employers' concerns included communication skills, problem-solving abilities, teamwork, creative problem challenges, organizational skills, learning new techniques, and integrating technology as acquired through the curriculum.


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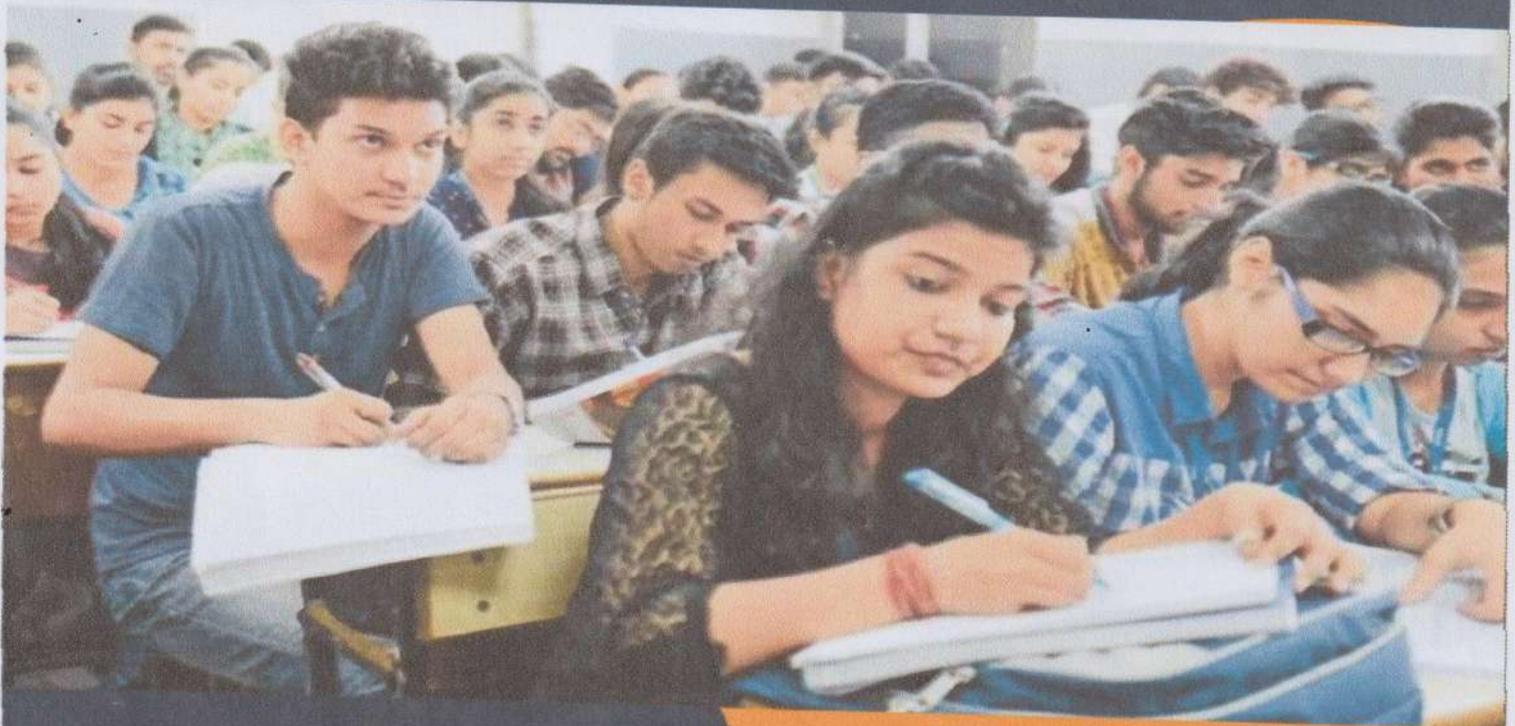
- Alumni responses aimed at evaluating course adequacy, syllabus sufficiency in line with professional standards, and curriculum design fostering self-directed learning and a problem-solving approach.
- Parents' feedback targeted curriculum modifications, balancing theory and practical elements, and gathering insights on syllabus weightage for mark distribution.

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STUDENT FEEDBACK REPORT 2019-20



**NASRA COLLEGE OF ARTS
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STUDENT FEEDBACK FORM 2019-20 Date:.....

Ref	..NO	Excellent	Very good	Good	Average	Below average
	How do the modules and objectives of the syllabus helpful to improve your academic knowledge and skill					
	How far is the classroom infrastructure supporting academic knowledge based on syllabus?					
	How the internal evaluation processes effective to achieve competency skills and self assessment for individuals?					
	Howfar does the course and curriculum offer academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus?					
	Relevance of the e-resource, library and other facilities of the college for your learning enrichment?					
	How far does classroom communication stimulate your thinking and learning?					
	How much does the curriculum help to think more about human values, environmental and ecological sustainability, gender discrimination and professional ethics?					
	Adequacy of additional skill acquisition for every student along with regular courses?					7
	Overall experience about the curriculum?					
	Any other comments					



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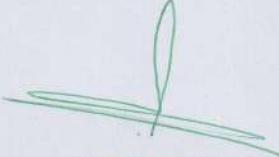
STUDENT FEEDBACK ANALYSIS 2019-20

NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	125
2	Computer science	64
3	Commerce	102
4	English	54
5	Sociology	30
Total		375




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STUDENT FEEDBACK RESPONSES 2019-20

SL.N O		Excellent	Very good	Good	Average	Below average	
1	How do the modules and objectives of the syllabus helpful to improve your academic knowledge and skill	150	110	76	39		
2	How far is the classroom infrastructure supporting academic knowledge based on syllabus?	122	142	71	40		
3	How the internal evaluation processes effective to achieve competency skills and self assessment for individuals?	96	134	99	46		
4	Howfar does the course and curriculum offer academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus?	109	130	115	21		
5	Relevance of the e-resource, library and other facilities of the college for your learning enrichment?	133	100	76	66		
6	How far does classroom communication stimulate your thinking and learning?	129	141	81	24		
7	How much does the curriculum help to think more about human values, environmental and ecological sustainability, gender discrimination and professional ethics?	131	110	91	43		
8	Adequacy of additional skill acquisition for every student along with regular courses?	82	56	151	79	7	
9	Overall experience about the curriculum?	130	179	66			
10	Any other comments						

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Date:.....

Ref

Excellent, Very good, Good, Average and Below average



The feedback taken from students about the present syllabus and curriculum of the college reveals the following facts:

- Most students hold the perspective that syllabus modules and objectives effectively enhance their academic knowledge and skills.
- Internal evaluation processes garner widespread satisfaction.
- The classroom infrastructure, aligned with the college syllabus, earns an overall satisfactory opinion from most students.
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- Moreover, students express contentment with the course, curriculum, and the institution's efforts to enhance creativity through seminars, workshops, conferences, and industrial visits.
- Opinions on e-resources, the library, and other facilities are considered average.
- The majority of students find classroom communication conducive to stimulating their thinking and learning.
- The curriculum prompts thoughtful reflection on human values, environmental sustainability, gender equality, and professional ethics for nearly all students.
- Furthermore, students unanimously agree on the importance of acquiring additional skills alongside regular courses.
- The overall experience with the curriculum is reported as very good, highlighting a positive and comprehensive view of the academic environment.
- These collective sentiments underscore students' appreciation for the holistic educational approach, emphasizing not only academic excellence but also personal and ethical development within the institution's academic framework.



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STUDENTS FEEDBACK SUGGESTIONS AND ACTION TAKEN 2019-20

SERIAL.NO	FEEDBACK	ACTION TAKEN
1	Programmes should be conducted to help to improve academic knowledge and skills	promoted students' learning by engaging them in projects. engaged them in higher-order thinking skills in order for them to develop the skills that will be critical to their future success. Provided a great illustration of the different levels of thinking.helped students to develop higher-order thinking skills such as applying, analyzing, evaluating, and creating.
2	Internal evaluation processes should be improved	Brought structured internal evaluation process under control of internal examination control. The process starts with noticing, then investigating, collaborative sense making, prioritizing to take action and monitoring and evaluating.
3	Experienced learning should be promoted	As part of experienced learning some ideas are Implemented <ul style="list-style-type: none"> ● Asked students to share information about each other's backgrounds and academic interests. ● Encouraged students to prepare together for classes or exams. ● Created study groups within your course. ● Asked students to give constructive feedback on each other's work and to explain difficult ideas to each other.
4	Additional skill acquisition programs should be needed	Decided to bring ASAP courses in the college Decided to start tally course in the college Promoted students to participate in more workshops and seminars


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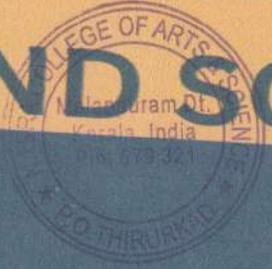
TEACHERS FEEDBACK REPORT 2019-20



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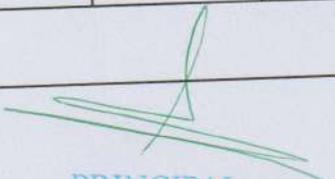
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TEACHERS FEEDBACK FORM 2019-20

SL NO		Excellent	Very good	Good	Average	Below average
1	How far the objectives and modules of the syllabus do help to deliver appropriate knowledge to the students?					
2	Does the content of the syllabus offer sufficient skill to meet the demand of the international job market?					
3	How far is the curriculum flexible?					
4	Curriculum relevance					
5	Introduction of new and on courses					
6	Learning resources					
7	Timely updating and revision of syllabus					
8	Opportunities to participate in seminars, workshops, conferences etc					
9	Any other comments					




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TEACHER'S FEEDBACK ANALYSIS 2019-20

NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	4
2	Computer science	3
3	Commerce	7
4	English	4
5	Sociology	1
Total		19



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TEACHER'S FEEDBACK RESPONSES 2019-20

SL NO		Excellent	Very good	Good	Average	Below average
1	How far the objectives and modules of the syllabus do help to deliver appropriate knowledge to the students?	9	5	5		
2	Does the content of the syllabus offer sufficient skill to meet the demand of the international job market?	7	6	5	1	
3	How far is the curriculum flexible?	10	6	3		
4	Curriculum relevance	9	9			
5	Introduction of new and on courses	6	7	6		
6	Learning resources	7	5	7		
7	Timely updating and revision of syllabus	9	5	5		
8	Opportunities to participate in seminars, workshops, conferences etc	5	6	4	4	
9	Any other comments					

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Excellent, Very good, Good and Average



- Participants overwhelmingly affirm the curriculum's effectiveness in imparting skills aligned with the demands of the international job market.
- The curriculum's adaptability earns recognition from a majority.
- Faculty satisfaction resonates regarding syllabus objectives and modules, contributing to effective knowledge delivery to students.
- Widespread acknowledgment among faculty members attests to the curriculum's relevance, with a noteworthy revelation of introducing new courses.
- A significant proportion of faculties expresses contentment with the availability of learning resources within the institution.

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- The updating and revision of the syllabus are marked by a high degree of clarity and timeliness.
- Moreover, almost unanimous agreement prevails among faculties concerning ample opportunities for participation in seminars, workshops, and conferences.
- These collective assessments depict a curriculum that not only meets international standards but also fosters continuous improvement and enrichment for both faculty and students.
- The high satisfaction levels and positive feedback underscore the curriculum's dynamic nature, actively contributing to the academic and professional growth of all stakeholders involved.

SUGGESTIONS AND ACTION TAKEN

SERIAL NO	FEEDBACK	ACTION TAKEN
1	More teaching tools are needed	Provided adequate stationary items to each departments White boards are placed in every classroom as an effective interactive teaching tool Needed mic are also provided
2	Overall cleanliness needs to be maintained	Interlocking flooring has been done in the courtyard. Made Sure the college is Cleaned and disinfected Regularly
3	Procurement of books for the PG students is not adequate	Initiatives are being taken to procure more books for PG students in particular, and all subjects in general.
4	More opportunities needed for seminars and workshops	Conducted a national seminar. Allowed allowances for teachers to participating such kind of programs




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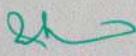
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ALUMNI FEEDBACK REPORT 2019-20



NASRA COLLEGE OF


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Alumni feedback form 2019-20

SL NO		Excellent	Very good	Good	Average	Below Average
1	Curriculum content					
2	Syllabus Is updated as per the current scenario					
3	Curriculum relevance and employability					
4	Curriculum has global standard					
5	Flexible and understandable to everyone					
6	Applicable on practical life					
7	Curriculum meet the demand of the society					
8	Help to fulfill or finish the academic knowledge					
9	Any other comments					

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ALUMNI FEEDBACK ANALYSIS 2019-20

NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	120
2	Computer science	42
3	Commerce	50
4	English	11
5	Sociology	00
Total		223

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ALUMNI RESPONSES

SL NO		Excellent	Very good	Good	Average	Below Average
1	Curriculum content	111	78	34		
2	Syllabus Is updated as per the current scenario	123	67	32	1	
3	Curriculum relevance and employability	99	87	30	7	
4	Curriculum has global standard	99	79	45		
5	Flexible and understandable to everyone	130	80	13		
6	Applicable on practical life	110	95	18		
7	Curriculum meet the demand of the society	93	67	63		
8	Help to fulfill or finish the academic knowledge	100	67	56		
9	Any other comments					

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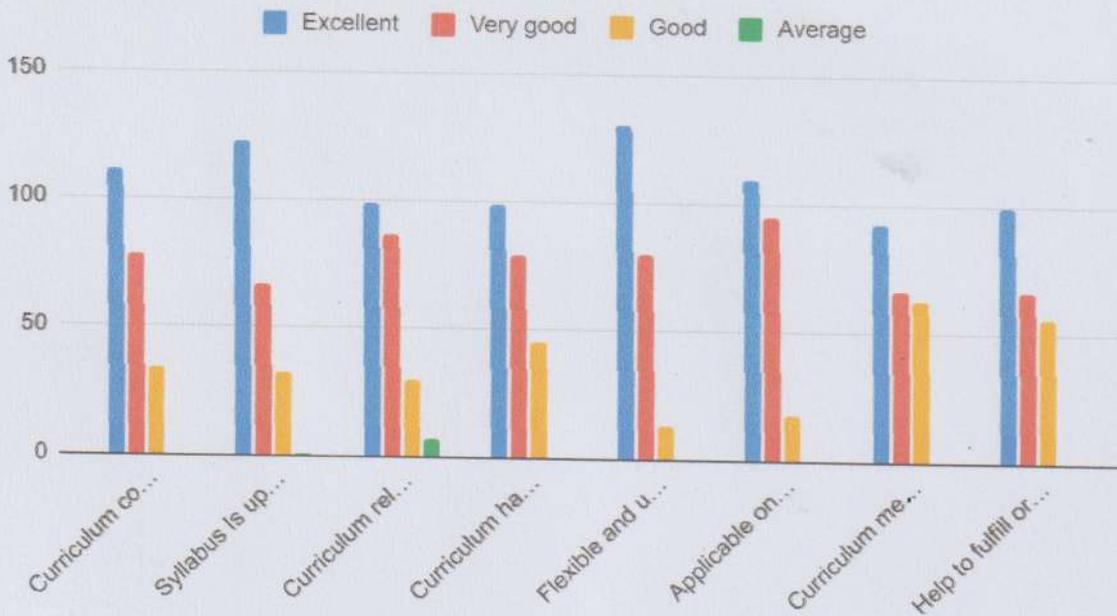
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Date:.....

Ref

Excellent, Very good, Good and Average



- Alumni find course content satisfying and relevant to their jobs.
- They express high satisfaction with the updated syllabus, rating it excellent.
- The curriculum facilitates quick employment, meeting global standards.
- Stakeholders appreciate flexible, understandable teaching.
- The college provides a positive, balanced academic atmosphere.
- Most acknowledge the practical applicability of the learning experience.
- Retired Students recognize the curriculum's societal relevance.
- Feedback highlights the institution's role in fulfilling academic knowledge.

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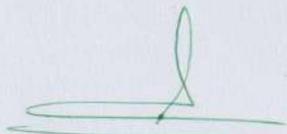
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Ref SUGGESTIONS AND ACTION TAKEN

SERIAL NO	SUGGESTIONS	ACTION TAKEN
1	Communication skills should be strengthened	Instructions were given and made them to participate in academic related programmes that helped them improve their communication skill
2	More training for competitive exams should be implemented	MCQs based assessments were conducted regularly for the students.
3	Curriculum should be applicable for practical life	Helped students to develop critical skills such as decision-making, mental agility, problem-solving, and logical reasoning.that will help to face difficulties in both their professional and personal lives.


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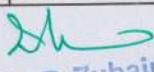



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Feedback form of parent/guardian 2019-20

SL NO		Very good	Good	Satisfied	Not satisfied
1	Classroom				
2	Library				
3	Computer Lab				
4	Play ground				
5	Canteen				
6	Hostel				
7	Counseling & guidance				
8	Examination and Evaluation				
9	Students participation in co-curricular activities				
10	Discipline				
11	Teaching quality				
12	The area that your child having difficulty in learning				
13	Any other comments				




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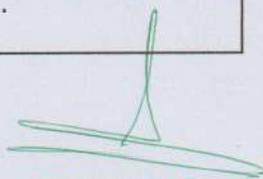
PARENT FEEDBACK ANALYSIS 2019-20

NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	70
2	Computer science	40
3	Commerce	40
4	English	37
5	Sociology	24
Total		211




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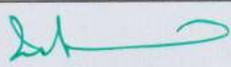
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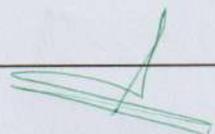
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PARENTS FEEDBACK RESPONSES

SL NO		Very good	Good	Satisfied	Not satisfied
1	Classroom	99	75	37	
2	Library	88	67	47	9
3	Computer Lab	81	70	60	
4	Play ground	90	65	56	
5	Canteen	105	98	8	
6	Hostel	104	107		
7	Counseling & guidance	89	91	31	
8	Examination and Evaluation	70	65	46	30
9	Students participation in co-curricular activities	89	76	46	
10	Discipline	99	95	17	
11	Teaching quality	75	59	48	29
12	The area that your child having difficulty in learning				
13	Any other comments				




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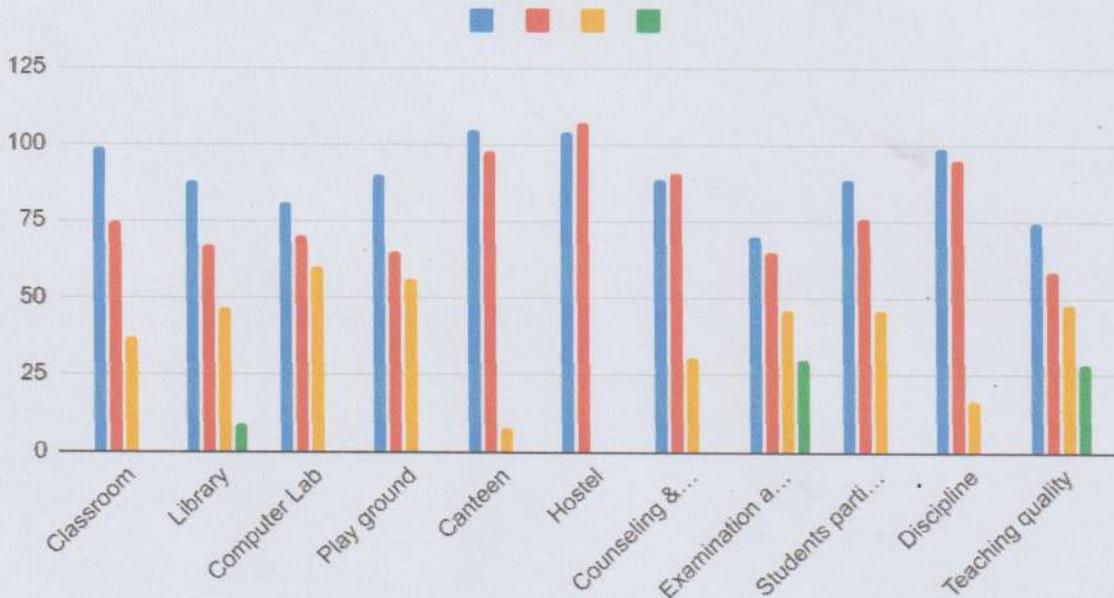
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Very good, Good, Satisfied and Not satisfied



Parents consistently express satisfaction with the institution's physical facilities, encompassing classrooms, playgrounds, the canteen, and hostels. Nevertheless, discernible dissatisfaction emerges regarding library facilities.

While parents generally appreciate student counseling and guidance services, reservations surface concerning lab facilities, indicative of some discontent.

The examination system and evaluation processes receive a positive response implying contentment with the college's assessment methods. Extra-curricular activities garner high praise, underscoring their positive impact.

Confidence in the institution's disciplinary methods is evident from the responses.




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Teaching quality is highly regarded, signifying substantial parental satisfaction.

Active parental engagement in providing feedback underscores a commitment to identifying areas for improvement.

These assessments collectively portray a positive institutional image, recognizing existing strengths while pinpointing specific domains warranting enhancement. The comprehensive feedback reflects a constructive partnership between parents and the institution, reinforcing a commitment to continual improvement.

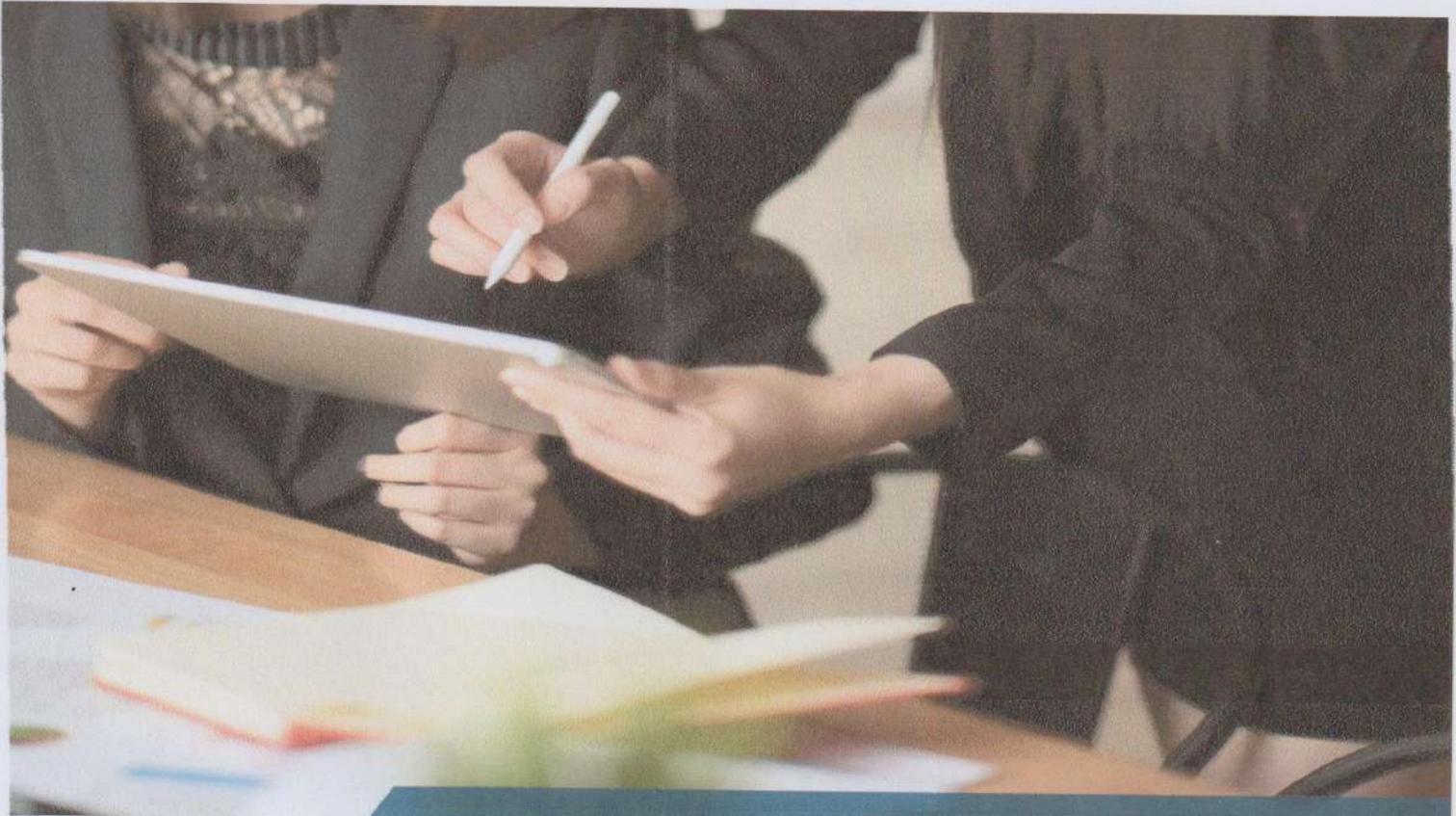
SUGGESTIONS AND ACTION TAKEN

SERIAL NO	SUGGESTIONS	ACTION TAKEN
1	Need more exams for formative assessment.	Formal instructions were circulated to all departments for appropriate actions on the issues . Teachers were encouraged to have a more formative assessment of the students.
2	Quality teaching should be promoted	Quality teaching ensured by following these <ul style="list-style-type: none">● Use of technology in the classroom.● Encourage teamwork and group activities.● Ask for feedback from your students.● Have proper lesson planning.● Appreciating the different learning styles of your students.● Two-way teaching.
3	Need a private room or a sick room for students	The institute's Sick Room is ready to provide health care services to the students reporting physical illness at point of time during the class hours. Treatments are given for common issues like fainting, vomiting, abdominal pain, back ache and other ailments

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EMPLOYER FEEDBACK REPORT 2019-20

NASRA COLLEGE OF ARTS AND SCIENCE

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Feedback form of employer 2019-20

SL NO		Excellent	Average	Very Good	Good	Below average
1	Course and the learned outcome of employee is applicable for the organization					
2	Curriculum helps to develop the personal growth towards employee"s career					
3	Curriculum/course create employability					
4	It help to enhance the intellectual aptitude of employees					
5	Curriculum helps to manage and solve social and personal problems					
6	Help to develop socio-economic status of employee"s career					
7	Suggestions if any					



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EMPLOYER FEEDBACK ANALYSIS 2019-20

NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	3
2	Computer science	5
3	Commerce	10
4	English	4
5	Sociology	00
Total		22

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EMPLOYER RESPONSES 2019-20

SL NO		Excellent	Average	Very Good	Good	Below average
1	Course and the learned outcome of employee is applicable for the organization	10	9	3		
2	Curriculum helps to develop the personal growth towards employee"s career	9	7	6		
3	Curriculum/course create employability	5	6	4	7	
4	It help to enhance the intellectual aptitude of employees	9	7	6		
5	Curriculum helps to manage and solve social and personal problems	8	9	5		
6	Help to develop socio-economic status of employee"s career	9	8	5		
7	Suggestions if any					



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Employers widely acknowledge the pertinence of employees' courses and acquired skills for organizational success. They recognize the curriculum's contribution to personal growth and career development, appreciating its role in fostering employability and enhancing intellectual aptitude.

Moreover, some employers hold positive views regarding the curriculum's effectiveness in addressing social and personal challenges faced by employees. They emphasize its role in managing and resolving these issues adeptly.

In summary, a significant majority of employers express high satisfaction with the curriculum. They firmly believe that it not only contributes to individual professional development but also plays a pivotal role in elevating the socio-economic status of employees' careers. The curriculum's positive impact resonates on both personal and organizational levels, underscoring its significance in molding well-rounded and successful professionals in the workforce. This collective sentiment among employers underscores the curriculum's effectiveness in preparing individuals for multifaceted challenges in the dynamic landscape of the professional realm.



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SUGGESTIONS AND ACTION TAKEN

SERIAL NO	SUGGESTIONS	ACTION TAKEN
1	Employability Skills may be improved.	Formal instructions were circulated to all the constituent colleges to organize various vocational and skill training programs.
2	Need more focus on interdisciplinary activities of many courses.	Encouraged interdisciplinary activities such as interdepartmental research initiatives by various departments. Teachers paid more attention to interdepartmental activities.



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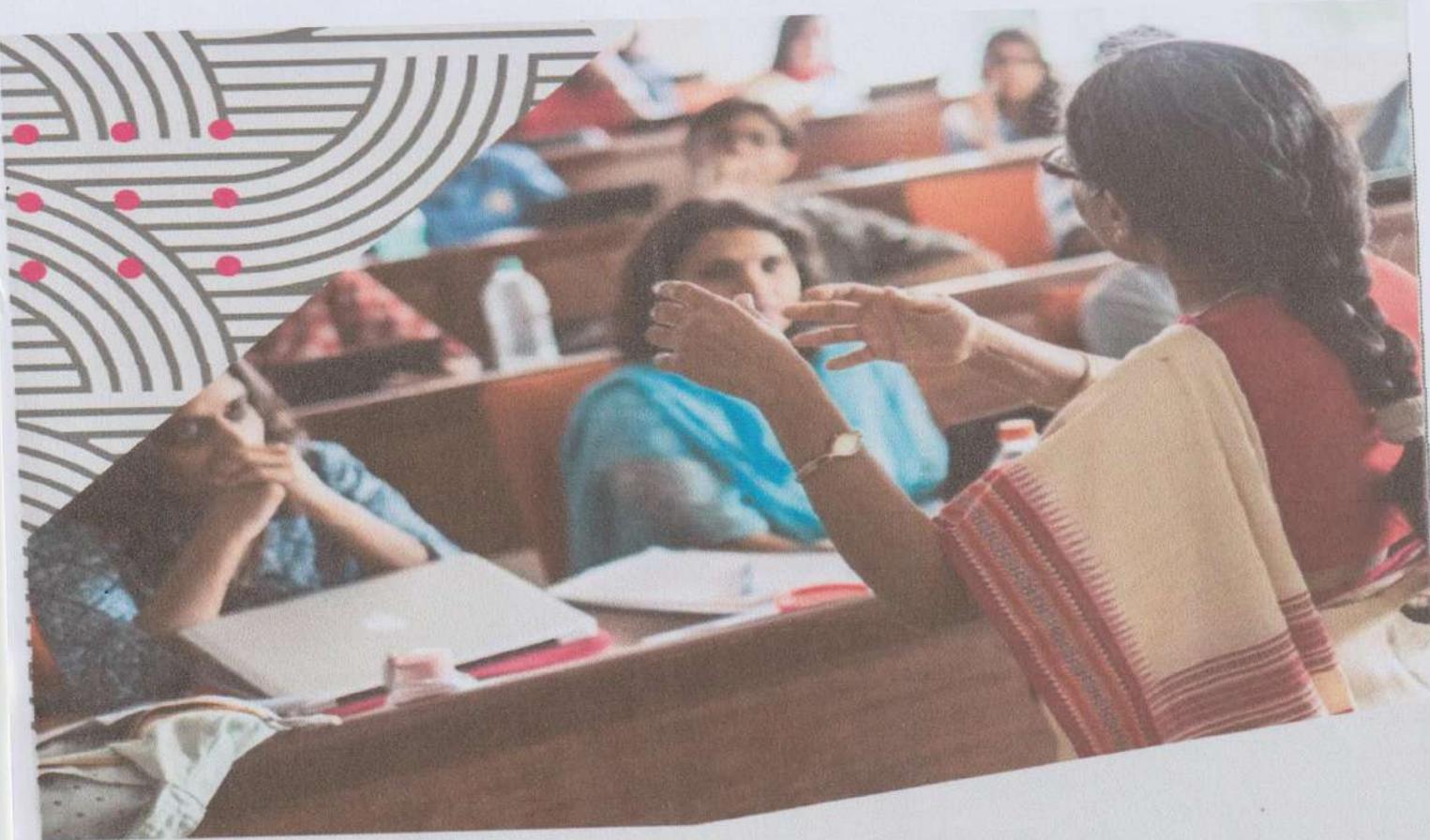
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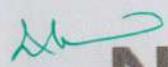


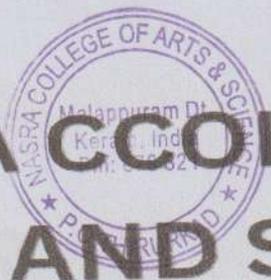
STUDENT FEEDBACK ON TEACHER 2019-20





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Feedback form of Students on teachers 2019-20

SL NO		Very good	Good	Satisfactory	Below threshold
1	Knowledge base of the teacher(as perceived by you)				
2	Communication skills (in terms of articulation)				
3	Sincerity/ commitment of the teacher				
4	Interest generated by the teacher				
5	Ability to integrate course material with environment/ other issues, to provide a broad perspective				
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes/test/assignments/examination sand projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback				
10	Regular use of ICT in the classroom				
11	Overall rating				

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NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	85
2	Computer science	32
3	Commerce	100
4	English	39
5	Sociology	30
Total		286

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Feedback analysis of Students on teachers 2019-20

The educator's profound knowledge repository evokes widespread commendation from an overwhelming majority of students. They laud the instructor's adept communication prowess and acknowledge the conspicuous sincerity and commitment demonstrated in pedagogical engagements. A significant majority expresses satisfaction with the instructor's efficacy in stimulating pedagogical interest. Students affirm the instructor's skillful integration of course material with overarching contextual issues, facilitating a comprehensive understanding. The accessibility quotient, both within the classroom confines and beyond, is generally adjudged commendable. The instructor's acumen in formulating and appraising assignments, examinations, and projects commands high regard. The students express gratitude for the substantial time allocated for constructive feedback. Moreover, the pervasive endorsement of the regular infusion of information and communication technology (ICT) in the educational milieu underscores a prevailing positive sentiment toward the instructor's competencies and unwavering commitment to elevating the pedagogical experience.

SUGGESTIONS AND ACTION TAKEN

SERIAL NO	SUGGESTIONS	ACTION TAKEN
1	Need sufficient time for feedback	Feedback collected properly from students. Collecting feedback from students could provide valuable insight into the strengths and weaknesses of their college environment. It could help identify areas for improvement and create a more positive learning experience.

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