

FEEDBACK REPORT 2020-21



Dr. P. Zubair

Dr. P. Zubair

Principal

Nasra College of Arts and Science
Tirurkad

NASRA COLLEGE OF ARTS & SCIENCE TIRURKAD

Affiliated to the University of Calicut, Approved by
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Feedback Analysis and Action Taken Report of the institution on feedback report 2020-21

The institution actively engages in Feedback Analysis, systematically gathering input from diverse stakeholders such as students, teachers, employers, alumni, parents, and students providing feedback on teachers. This comprehensive approach allows for a thorough examination of its performance and quality concerning curriculum and related matters. By consistently collecting feedback from these key contributors, the institution ensures a well-rounded understanding of its strengths and areas for improvement. The feedback loop is integral to the institution's commitment to enhancing educational experiences and meeting the expectations of its various stakeholders. Recognizing the significance of stakeholder perspectives, this iterative process fosters a dynamic environment that promotes continuous improvement, ultimately contributing to the institution's overall success. In essence, the institution's dedication to feedback analysis reflects its proactive stance in maintaining and advancing the quality of education it provides.

The feedback targets following different content for different stakeholders:

- The feedback covered various aspects for students, such as curriculum quality, competence, skills, and professionalism. Additionally, it touched upon issues like the delivery of curriculum by teachers.
- Teachers received feedback on the suitability of the course, its relevance to real-world needs, curriculum outcomes, relationship with course content and reference material, availability of resources aligned with the curriculum, and evaluation methods.
- Employers' feedback focused on general communication skills, problem-solving abilities, teamwork, creative challenges, organizational skills, learning of new techniques, and the integration of technology learned through the curriculum.
- Alumni responses aimed to evaluate the adequacy of the course curriculum, sufficiency of syllabus content concerning current professional standards, and curriculum design promoting self-directed learning and a problem-solving approach.
- For parents, it targeted issues like the necessity of additions and deletions in the curriculum in connection with theory and practical parts of the syllabus. The responses were also taken from them about the weightage of the syllabus in terms of mark distribution.

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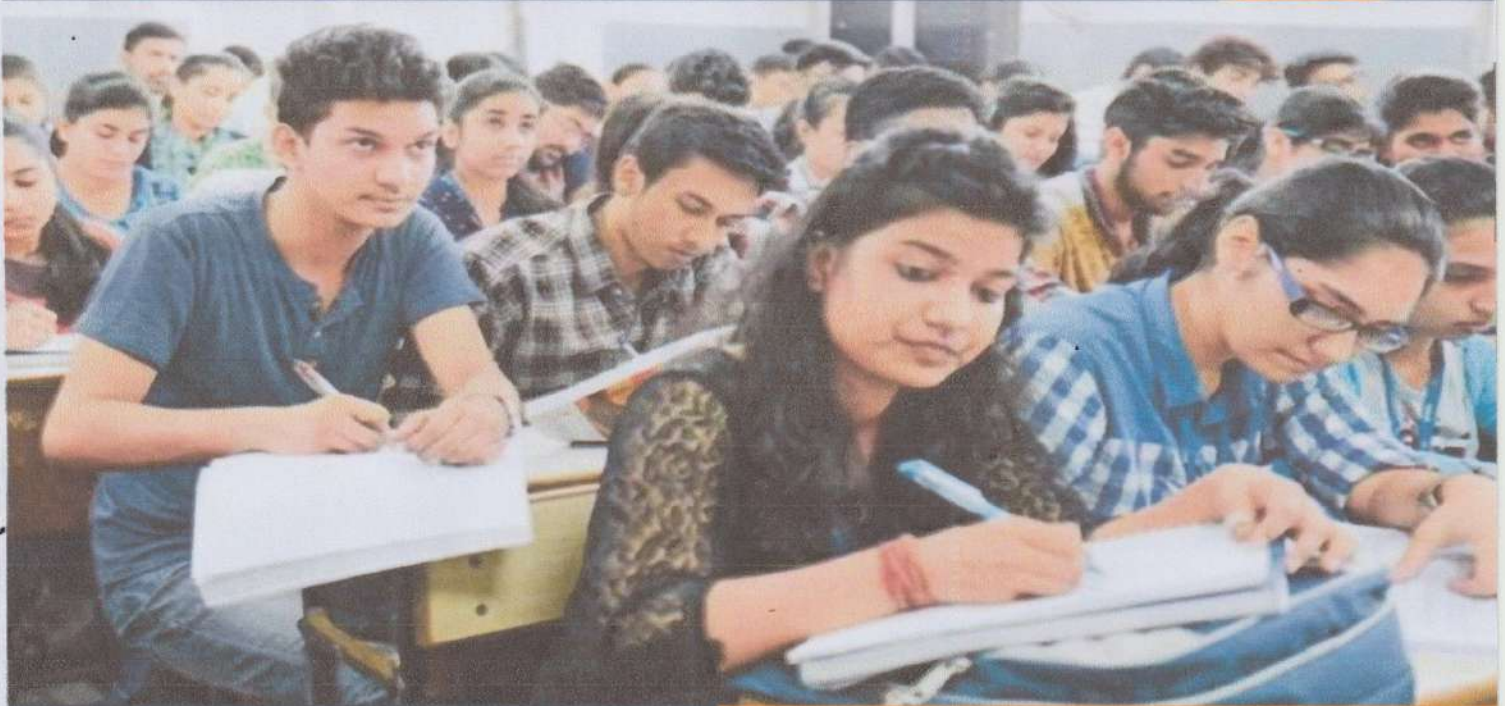


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STUDENT FEEDBACK REPORT 2020-21



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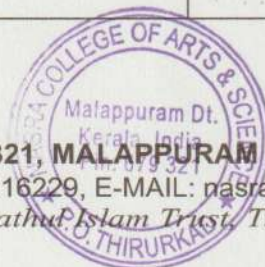
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Students feedback form 2020-21

SL N O		Excellent	Very good	Good	Average	Below average
1	How do the modules and objectives of the syllabus helpful to improve your academic knowledge and skill					
2	How far is the classroom infrastructure supporting academic knowledge based on syllabus?					
3	How the internal evaluation processes effective to achieve competency skills and self assessment for individuals?					
4	Howfar does the course and curriculum offer academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus?					
5	Relevance of the e-resource, library and other facilities of the college for your learning enrichment?					
6	How far does classroom communication stimulate your thinking and learning?					
7	How much does the curriculum help to think more about human values, environmental and ecological sustainability, gender discrimination and professional ethics?					
8	Adequacy of additional skill acquisition for every student along with regular courses?					
9	Overall experience about the curriculum?					
10	Any other comments					

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Students feedback analysis 2020-21

NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	72
2	Computer science	52
3	Commerce	100
4	English	69
5	Sociology	62
Total		355




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STUDENTS FEEDBACK RESPONSES

SL NO		Excellent	Very good	Good	Average	Below average
1	How do the modules and objectives of the syllabus helpful to improve your academic knowledge and skill	145	97	67	46	
2	How far is the classroom infrastructure supporting academic knowledge based on syllabus?	103	87	81	84	
3	How the internal evaluation processes effective to achieve competency skills and self assessment for individuals?	107	105	43		
4	Howfar does the course and curriculum offer academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus?	111	70	74		
5	Relevance of the e-resource, library and other facilities of the college for your learning enrichment?	95	89	71		
6	How far does classroom communication stimulate your thinking and learning?	131	87	37		
7	How much does the curriculum help to think more about human values, environmental and ecological sustainability, gender discrimination and professional ethics?	122	65	68		
8	Adequacy of additional skill acquisition for every student along with regular courses?	90	123	42		
9	Overall experience about the curriculum?	97	148	10		
10	Any other comments					



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Students widely acknowledge the substantial impact of syllabus modules and objectives on enhancing their academic knowledge and skills. The internal evaluation processes receive broad satisfaction, and the classroom infrastructure, closely aligned with the syllabus, attains an overall satisfactory response among most students.

Furthermore, students express contentment with the course, curriculum, and institutional initiatives aimed at fostering creativity through diverse platforms like seminars, workshops, conferences, and industrial visits. However, opinions regarding e-resources, the library, and other facilities lean towards the average.

Most students find classroom communication conducive to stimulating their thinking and learning processes. The curriculum is recognized for provoking thoughtful reflection on human

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values, environmental sustainability, gender equality, and professional ethics across nearly all students.

Ref In addition, there is unanimous agreement among students about the significance of acquiring *Date* supplementary skills alongside regular courses. The overall experience with the curriculum is overwhelmingly positive, providing a comprehensive perspective on the academic environment. This shared sentiment emphasizes a favorable and enriching educational journey for the entire student community.



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SUGGESTIONS AND ACTION TAKEN

Serial no.	Suggestions	Action taken
1	Extracurricular activities should be Strengthened	Conducted interdepartmental arts and sports competitions. Department exhibitions, conferences, interdepartmental competitions, etc. facilitated the expressions of varied talents inherent in students, taking into consideration the individual differences in abilities and aptitudes.
2	Classroom and library infrastructure should be improved	Classrooms and library are renovated. Good college infrastructure is the key factor in academic improvement and in improving the overall wellbeing of pupils as well as it helped to attract and retain the best staff and teachers for our college. Fifty percent of the classrooms are enabled with ICT.
3	Overall improvement of curriculum should be needed	Identified some areas in our own curriculum development process that need improvement. curriculum developed through these steps, Set concrete goals, Learned the students, Made sure informations are up to date, Prioritized the technology usage.



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TEACHERS FEEDBACK REPORT 2020-21



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Teachers feedback form 2020-21

SL NO		Excellent	Very good	Good	Average	Below average
1	How far the objectives and modules of the syllabus do help to deliver appropriate knowledge to the students?					
2	Does the content of the syllabus offer sufficient skill to meet the demand of the international job market?					
3	How far is the curriculum flexible?					
4	Curriculum relevance					
5	Introduction of new and on courses					
6	Learning resources					
7	Timely updating and revision of syllabus					
8	Opportunities to participate in seminars, workshops, conferences etc					
9	Any other comments					

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Teachers feedback analysis 2020-21

NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	4
2	Computer science	3
3	Commerce	9
4	English	4
5	Sociology	2
Total		22




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TEACHERS FEEDBACK RESPONSES

SL NO		Excellent	Very good	Good	Average	Below average
1	How far the objectives and modules of the syllabus do help to deliver appropriate knowledge to the students?	10	8	4		
2	Does the content of the syllabus offer sufficient skill to meet the demand of the international job market?	8	9	5		
3	How far is the curriculum flexible?	12	10			
4	Curriculum relevance	8	18	4		
5	Introduction of new and on courses	8	8	8		
6	Learning resources	9	5	8		
7	Timely updating and revision of syllabus	13	9			
8	Opportunities to participate in seminars, workshops, conferences etc	7	6	5	4	
9	Any other comments					




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The majority holds the view that the curriculum sufficiently equips students with skills meeting international job market demands.

The majority agreed that the curriculum is flexible.

Faculty satisfaction is evident in their positive views on syllabus objectives and modules.

Faculties recognize the curriculum's relevance, with an additional revelation that new courses are being introduced.

A significant number of faculties express contentment with the availability of learning resources.




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The quality and timeliness of syllabus updates and revisions receive high praise.

Furthermore, almost unanimous agreement among faculties exists regarding opportunities for participation in seminars, workshops, and conferences.

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These positive evaluations collectively highlight the effectiveness and adaptability of the curriculum, fostering a conducive learning environment and enriching academic experiences for both faculty and students.

SUGGESTIONS AND ACTION TAKEN

Serial no.	Suggestions	Action taken
1	Teacher training should be needed for greater use of ICT in teaching learning process	Organized 1 workshops for effective use of ICT by teachers. Application of newer technology in teaching is implemented
2	Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	For addressing the issues suggested by the teachers through feedback The details of the feedback were received by the heads of departments and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching



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ALUMNI FEEDBACK REPORT 2020-21



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ALUMNI FEEDBACK FORM 2020-21

SL NO		Excellent	Very good	Good	Average	Below Average
1	Curriculum content					
2	Syllabus Is updated as per the current scenario					
3	Curriculum relevance and employability					
4	Curriculum has global standard					
5	Flexible and understandable to everyone					
6	Applicable on practical life					
7	Curriculum meet the demand of the society					
8	Help to fulfill or finish the academic knowledge					
9	Any other comments					




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ALUMNI FEEDBACK ANALYSIS 2020-21

NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	62
2	Computer science	35
3	Commerce	50
4	English	25
5	Sociology	00
Total		172




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ALUMNI FEEDBACK RESPONSES

SL NO		Excellent	Very good	Good	Average	Below Average
1	Curriculum content	78	81	13		
2	Syllabus is updated as per the current scenario	83	77	12		
3	Curriculum relevance and employability	76	57	39		
4	Curriculum has global standard	74	61	30	7	
5	Flexible and understandable to everyone	65	82	19	6	
6	Applicable on practical life	87	70	15		
7	Curriculum meet the demand of the society	75	69	21	7	
8	Help to fulfill or finish the academic knowledge	71	71	30		
9	Any other comments					

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Alumni express satisfaction with the course content, acknowledging its relevance to their jobs.

They are extremely content with the revised syllabus and have rated it as excellent.

The pertinent curriculum proved beneficial for them to secure employment shortly after completing their graduation or post-graduation.

They openly state that our institution delivers a curriculum of international standards.

Additionally, these stakeholders express high satisfaction with the flexible and easily comprehensible teaching methods.

Their success in life can be attributed to the positive and equilibrium-inducing academic atmosphere at the college.



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The majority acknowledges that the educational experience gained from the institution proves relevant to practical life.

The majority of students recognize that the curriculum adequately fulfills societal demands.

Alumni feedback highlights that the institution contributes to the completion of their academic knowledge.




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Suggestions and action taken

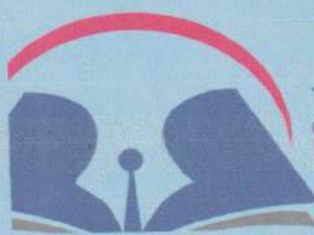
Serial no.	Suggestions	Action taken
1	Leadership skills should be developed	Took initiatives to develop leadership quality among students, they are <ul style="list-style-type: none">• .Join or start a club.• Get involved in sports teams or other after-college activities.• Find volunteering opportunities.• Get an internship.• Complete a passion project.
2	Communication skills should be strengthened	Gave students awareness about communication skill, The ability to communicate effectively is a key skill that students need to possess in order to excel in life. Communication skills help students to deliver their message effectively. <ul style="list-style-type: none">• Think Before Speaking. Every student should practice this because once the words are spoken they cannot be taken back.• Be Specific.• Take Part in Debates• Prepare Short Speeches for School Assemblies• Practice Active Listening• Taking Part in Extempore Speech.



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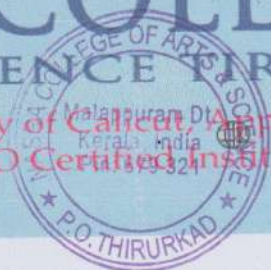
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PARENT'S FEEDBACK REPORT 2020-21



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PARENT/GUARDIAN FEEDBACK FORM 2020-21

SL NO		Very good	Good	Satisfied	Not satisfied
1	Classroom				
2	Library				
3	Computer Lab				
4	Play ground				
5	Canteen				
6	Hostel				
7	Counseling & guidance				
8	Examination and Evaluation				
9	Students participation in co-curricular activities				
10	Discipline				
11	Teaching quality				
12	The area that your child having difficulty in learning				
13	Any other comments				




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PARENT/GUARDIAN FEEDBACK ANALYSIS 2020-21

NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	53
2	Computer science	39
3	Commerce	40
4	English	67
5	Sociology	55
Total		254




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PARENT/GUARDIAN FEEDBACK RESPONSES

SL NO		Very good	Good	Satisfied	Not satisfied
1	Classroom	76	65	87	26
2	Library	62	77	79	36
3	Computer Lab	79	82	85	8
4	Play ground	88	75	91	
5	Canteen	121	110	23	
6	Hostel	112	132	10	
7	Counseling & guidance	86	94	74	
8	Examination and Evaluation	91	80	83	
9	Students participation in co-curricular activities	79	100	75	
10	Discipline	96	119	39	
11	Teaching quality	121	114	19	
12	The area that your child having difficulty in learning				
13	Any other comments				




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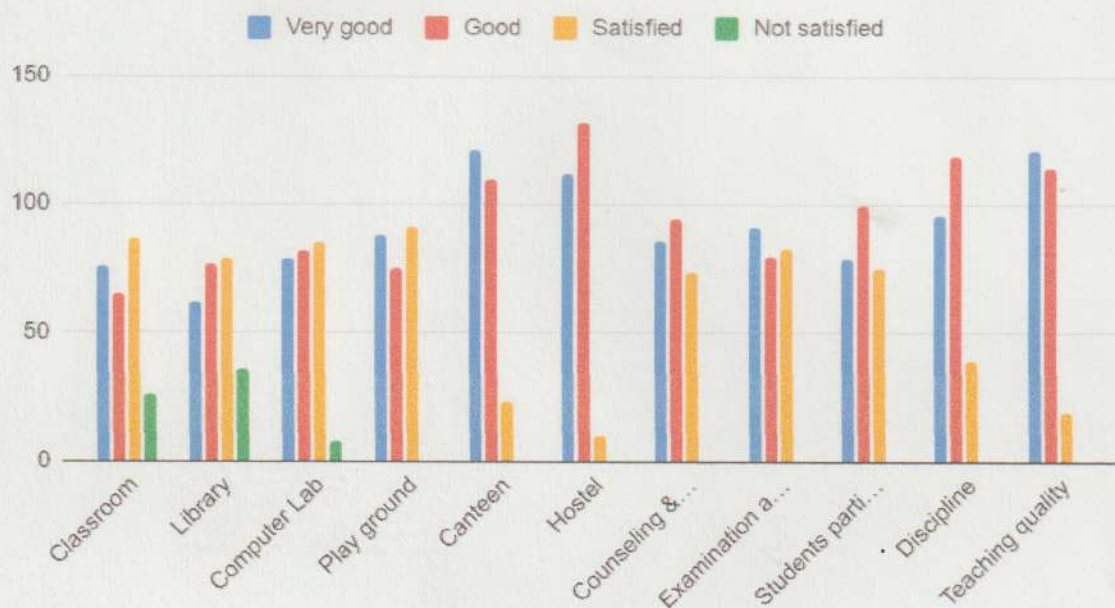
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Very good, Good, Satisfied and Not satisfied

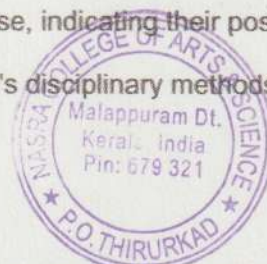


Parents generally express high satisfaction with the physical comfort provided by the institution, including playgrounds, the canteen, and hostels. However, the classrooms and library facilities receive a notably lower rating, indicating widespread dissatisfaction among parents.

While the majority of parents appreciate student counseling and guidance services, there are concerns about lab facilities, highlighting some dissatisfaction.

The examination system and evaluation processes garner a positive response suggesting that most parents are content with the college's assessment methods. Extra-curricular activities organized by the institution receive high praise, indicating their positive impact on students.

Parents express confidence in the institution's disciplinary methods.



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Teaching quality is highly regarded, signifying significant parental satisfaction.

Furthermore, parents actively engage in providing feedback by suggesting areas of difficulty for their children. Overall, these assessments portray a positive image of the institution, acknowledging strengths while also highlighting specific areas for improvement.

SUGGESTIONS AND ACTION TAKEN

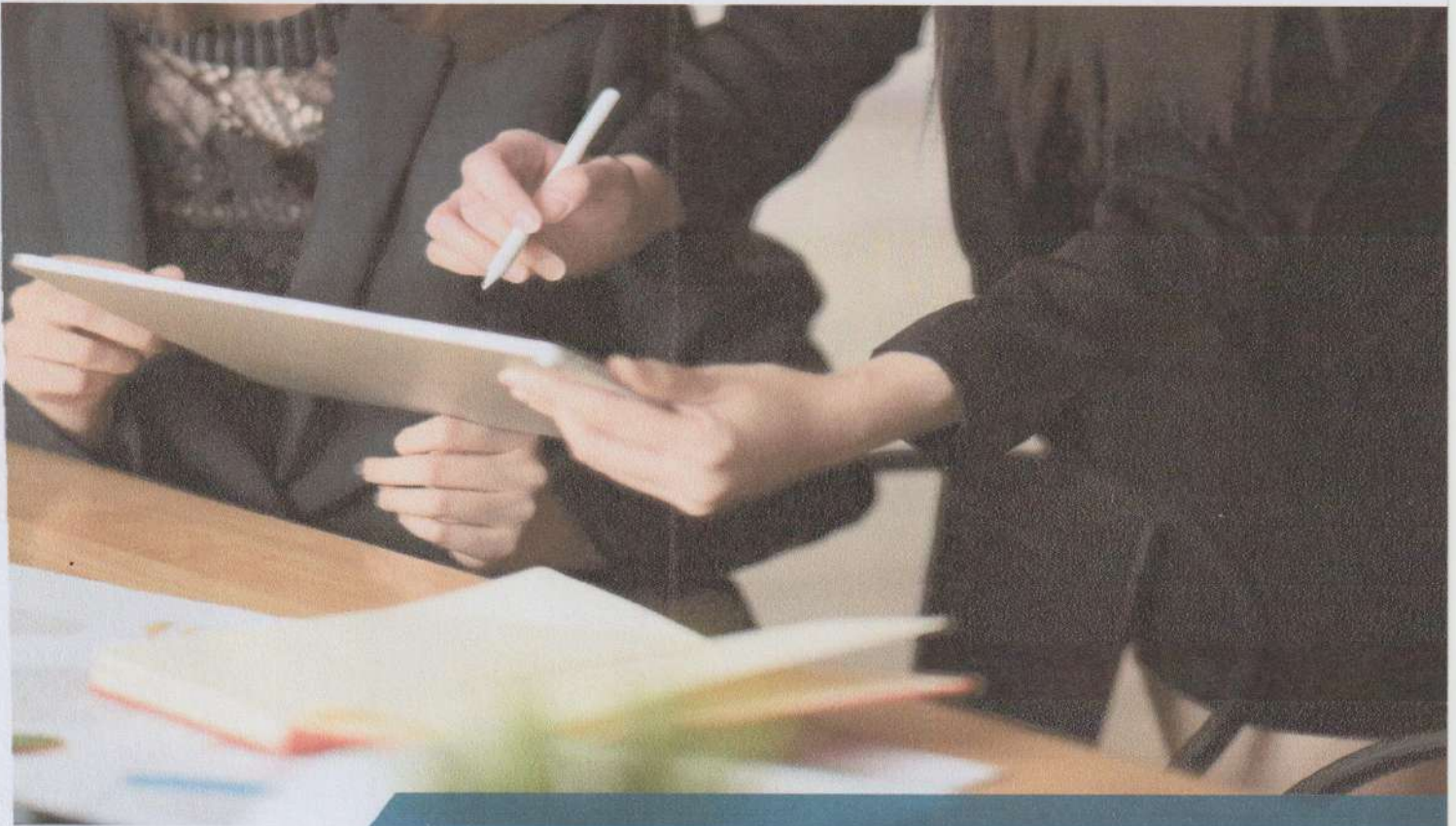
Serial no.	Suggestions	Action taken
1	Need more ramps for differently abled students	The ramps are carefully designed and installed as per the specifications to be required by the differently abled students.
2	Need more equipped library	Library is renovated and well equipped with a dedicated space within the campus that serves as a hub of knowledge and information.
3	Classrooms should be ICT enabled	ICT enabled classrooms are established



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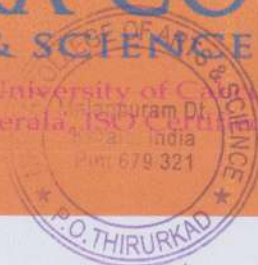


EMPLOYER FEEDBACK REPORT 2020-21



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EMPLOYER FEEDBACK FORM 2020-21

SL NO		Excellent	Very Good	Good	Average	Below average
1	Course and the learned outcome of employee is applicable for the organization					
2	Curriculum helps to develop the personal growth towards employee's career					
3	Curriculum/course create employability					
4	It help to enhance the intellectual aptitude of employees					
5	Curriculum helps to manage and solve social and personal problems					
6	Help to develop socio-economic status of employee's career					
7	Suggestions if any					




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EMPLOYER FEEDBACK ANALYSIS 2020-21

NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	1
2	Computer science	5
3	Commerce	10
4	English	6
5	Sociology	00
Total		22



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EMPLOYER FEEDBACK RESPONSES

SL NO		Excellent	Very Good	Good	Average	Below average
1	Course and the learned outcome of employee is applicable for the organization	8	8	6		
2	Curriculum helps to develop the personal growth towards employee's career	9	7	6		
3	Curriculum/course create employability	8	6	8		
4	It help to enhance the intellectual aptitude of employees	10	11	1		
5	Curriculum helps to manage and solve social and personal problems	7	7	8		
6	Help to develop socio-economic status of employee's career	7	9	6		
7	Suggestions if any					




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Employers widely acknowledge the significance of employees' courses and skills in achieving organizational success. They recognize the curriculum's role in personal growth and career advancement, appreciating its contribution to employability and intellectual development.

Moreover, some employers hold favorable views on the curriculum's ability to tackle social and personal challenges, effectively managing and resolving these issues for employees. Overall, a substantial majority of employers express high satisfaction with the curriculum, seeing it as a key contributor to individual professional growth and a crucial factor in raising the socio-economic status of employees' careers. The curriculum's positive impact, both at a personal and organizational level, underscores its pivotal role in molding proficient and accomplished professionals within the workforce.



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NASRA COLLEGE OF ARTS & SCIENCE

Affiliated to University of Calicut (Order No: GAI/G2/8634/2011)


Ref

Date:.....

SUGGESTIONS AND ACTION TAKEN

Serial no.	Suggestions	Action taken
1	Suggestion to enhance general communication skills	For addressing the issues suggested by the employers. Teachers were given instructions to ensure enhancement of communication skills of the students. Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum.
2	Environment for team work should be promoted	For addressing the issues suggested by the employers. Teachers were given instructions to ensure promotion of the work environment in the form of team work. Teachers encouraged students to work in a team and positive results of working in a team are visible.




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Principal
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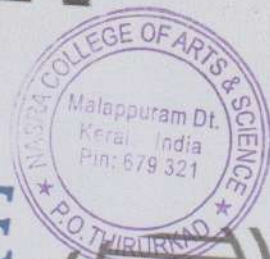


STUDENT FEEDBACK ON TEACHER 2020-21



NASRA COLLEGE
OF ARTS & SCIENCE TIRURKAD

Affiliated to the University of Calicut, Approved by
Government of Kerala, ISO Certified Institution



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FEEDBACK FORM OF STUDENTS ON TEACHERS 2020-21

SL NO		Very good	Good	Satisfactory	Below threshold
1	Knowledge base of the teacher(as perceived by you)				
2	Communication skills (in terms of articulation)				
3	Sincerity/ commitment of the teacher				
4	Interest generated by the teacher				
5	Ability to integrate course material with environment/ other issues, to provide a broad perspective				
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes/test/assignments/examinations and projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback				
10	Regular use of ICT in the classroom				
11	Overall rating				



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(Run by Nusrathul Islam Trust, Tirurkad)



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FEEDBACK ANALYSIS OF STUDENTS ON TEACHERS 2020-21

NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management studies	72
2	Computer science	34
3	Commerce	100
4	English	24
5	Sociology	50
Total		280

The teacher's knowledge base is widely praised by nearly all students. They appreciate the teacher's effective communication skills and acknowledge the high level of sincerity and commitment demonstrated. A majority expresses satisfaction with the teacher's ability to generate learning interest. Students recognize the teacher's skill in integrating course material with broader issues, providing a comprehensive perspective. Accessibility, both inside and outside the classroom, is generally considered good. The teacher's proficiency in designing and evaluating assignments, examinations, and projects is highly regarded. Students appreciate the ample time the teacher allocates for feedback. Moreover, the majority finds the regular use of ICT in the classroom satisfactory. Overall, the feedback reflects a positive perception of the teacher's capabilities and commitment to enhancing the learning experience.




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SUGGESTIONS AND ACTION TAKEN

Serial no.	Suggestions	Action taken
1	Teachers should be maintained a good relationship with students	Teachers began to maintain a good relationship with students like Accept students—and their mistakes in the classroom, Accept all students, despite their quirks and differences, Treat all students with the same respect and kindness, and don't allow students to tease or disrespect one another in your classroom. Create an environment where all children can feel welcome and comfortable.
2		

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