

FEEDBACK REPORT 2021-22



NASRA COLLEGE
OF ARTS & SCIENCE TIRURKAD

Affiliated to the University of Calicut, Approved by
Government of Kerala, ISO Certified Institution.

Dr. P. Zubair
Principal

Nasra College of Arts and Science
Tirurkad





NASRA COLLEGE OF ARTS & SCIENCE

Affiliated to University of Calicut (Order No: GAI/G2/8634/2011)

Ref

Date:.....

Feedback Analysis and Action Taken Report of the institution on feedback report 2021-22

The institution systematically gathers feedback from diverse stakeholders to assess its performance and the quality of its curriculum. This inclusive process involves students, teachers, employers, alumni, and parents, emphasizing the comprehensive nature of the evaluation. By actively seeking input on curriculum and related matters, the institution aims to ensure a holistic understanding of its strengths and areas for improvement. Recognizing the pivotal role of stakeholder feedback, the institution prioritizes this ongoing assessment as fundamental to its success. This multifaceted approach not only provides valuable insights into the effectiveness of teaching methods but also contributes to the overall enhancement of educational quality. The institution's commitment to soliciting input from various perspectives underscores its dedication to continuous improvement and responsiveness to the diverse needs of its educational community.

The feedback targets following different content for different stakeholders:

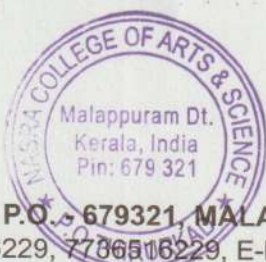
- The feedback for students focuses on curriculum quality, competence, skills, and professionalism, addressing concerns about how teachers deliver the curriculum.
- Teachers receive feedback on course suitability, relevance to needs, curriculum outcomes, alignment with reference materials, evaluation methods, and effective curriculum delivery.
- Employers' feedback covers general communication skills, problem-solving, teamwork, creative challenges, organizational skills, learning new techniques, and integrating technology learned through the curriculum.
- Alumni provide responses on the adequacy of course curriculum, sufficiency of syllabus content in line with professional standards, and curriculum design fostering self-directed learning and problem-solving.
- Parents' feedback targets curriculum adjustments, both in theory and practical aspects, and solicits opinions on the syllabus weightage concerning mark distribution.

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STUDENT FEEDBACK REPORT 2021-22



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STUDENT'S FEEDBACK FORM 2021-22

SL.NO		Excellent	Very good	Good	Average	Below average
1	How do the modules and objectives of the syllabus helpful to improve your academic knowledge and skill					
2	How far is the classroom infrastructure supporting academic knowledge based on syllabus?					
3	How the internal evaluation processes effective to achieve competency skills and self assessment for individuals?					
4	Howfar does the course and curriculum offer academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus?					
5	Relevance of the e-resource, library and other facilities of the college for your learning enrichment?					
6	How far does classroom communication stimulate your thinking and learning?					
7	How much does the curriculum help to think more about human values, environmental and ecological sustainability, gender discrimination and professional ethics?					
8	Adequacy of additional skill acquisition for every student along with regular courses?					
9	Overall experience about the curriculum?					
10	Any other comments					

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FEEDBACK ANALYSIS OF STUDENT 2021-22

NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	105
2	Computer science	54
3	Commerce	100
4	English	217
5	Sociology	111
Total		587


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STUDENT FEEDBACK RESPONSES

Date:.....

SL.N O		Excellent	Very good	Good	Average	Below average
1	How do the modules and objectives of the syllabus helpful to improve your academic knowledge and skill	178	211	99	99	
2	How far is the classroom infrastructure supporting academic knowledge based on syllabus?	181	154	180	72	
3	How the internal evaluation processes effective to achieve competency skills and self assessment for individuals?	289	147	151		
4	Howfar does the course and curriculum offer academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus?	186	190	211		
5	Relevance of the e-resource, library and other facilities of the college for your learning enrichment?	100	121	162	89	115
6	How far does classroom communication stimulate your thinking and learning?	184	190	201	12	184
7	How much does the curriculum help to think more about human values, environmental and ecological sustainability, gender discrimination and professional ethics?	176	206	188	17	176
8	Adequacy of additional skill acquisition for every student along with regular courses?	169	164	254		
9	Overall experience about the curriculum?	150	281	156		
10	Any other comments					

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Excellent, Very good, Good, Average and Below average




Students widely believe that syllabus modules and objectives significantly enhance their academic knowledge and skills.

Internal evaluation processes garner widespread satisfaction, while the classroom infrastructure, aligned with the syllabus, earns an overall satisfactory rating from most students.

Moreover, students express satisfaction with the course, curriculum, and institutional initiatives to boost creativity through seminars, workshops, conferences, and industrial visits. However, opinions on e-resources, the library, and other facilities are categorized as average.

The majority of students find classroom communication conducive to stimulating their thinking and learning. The curriculum is noted for prompting thoughtful reflection on human values, environmental sustainability, gender equality, and professional ethics among almost all students.

Additionally, students unanimously emphasize the importance of acquiring additional skills alongside regular courses. The overall experience with the curriculum is overwhelmingly positive, offering a comprehensive view of the academic environment. This collective sentiment underscores a favorable and enriching educational experience for the student body.


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SUGGESTIONS AND ACTION TAKEN

SERIAL NO.	SUGGESTIONS	ACTION TAKEN
1	Depth of the course content needs to be increased for achieving the expected Course Outcomes	Addressed the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes. Teachers made students familiar with ideas of POs and COs and their expected outcomes.
2	Better e-resources, library and other facilities are needed	Established INFLIBNET, it was to facilitate the enhancing capabilities regarding information handling and re- source sharing among the libraries of institutions of higher education, specially university libraries in India. The N-LIST provides access to e-resources to students, researchers and faculty from colleges a
3	Applicability or relevance of curriculum in real life situations can be increased.	Formal instructions were circulated to all departments of college for addressing the issue of applicability of the Teachers made efforts to relate the curriculum with real life situations
4	Computer Lab should be renovated	Computer lab is renovated. Provided training and guidance to students and staff in I.T and Computers and in Technology. Provided an environment conducive for E-learning and research. Kept all the computer hardware and software and other items in good working condition.
5	Need an audio visual room	Established a theater equipped with LCD projector
6	Need a relaxing place for both girls and boys	Built separate space for both girls and boys as queens park and prince valley respectively
7	Need a more equipped seminar hall	Equipped with LCD Projector and Audio System. LCD projector provides the student with a better insight to understand the lectures

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TEACHERS FEEDBACK REPORT 2021-22



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TEACHERS FEEDBACK FORM 2021-22

SL NO		Excellent	Very good	Good	Average	Below average
1	How far the objectives and modules of the syllabus do help to deliver appropriate knowledge to the students?					
2	Does the content of the syllabus offer sufficient skill to meet the demand of the international job market?					
3	How far is the curriculum flexible?					
4	Curriculum relevance					
5	Introduction of new and on courses					
6	Learning resources					
7	Timely updating and revision of syllabus					
8	Opportunities to participate in seminars, workshops, conferences etc					
9	Any other comments					

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FEEDBACK ANALYSIS OF TEACHERS2021-22

NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	4
2	Computer science	4
3	Commerce	9
4	English	5
5	Sociology	3
Total		25

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TEACHERS FEEDBACK RESPONSES

SL NO		Excellent	Very good	Good	Average	Below average
1	How far the objectives and modules of the syllabus do help to deliver appropriate knowledge to the students?	11	9	5		
2	Does the content of the syllabus offer sufficient skill to meet the demand of the international job market?	9	8	8		
3	How far is the curriculum flexible?	10	9	6		
4	Curriculum relevance	8	11	6		
5	Introduction of new and on courses	9	9	7		
6	Learning resources	7	6	5	7	
7	Timely updating and revision of syllabus	11	12	2		
8	Opportunities to participate in seminars, workshops, conferences etc	6	7	8	4	
9	Any other comments					

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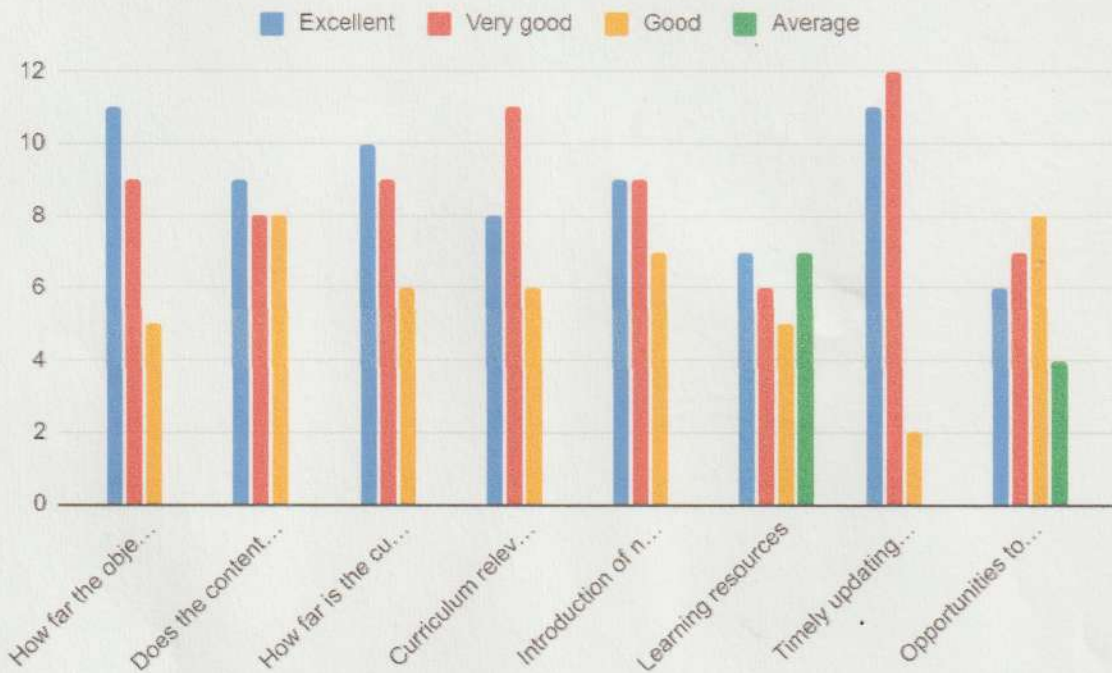


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A prevalent sentiment among participants is that the curriculum effectively imparts skills aligned with the demands of the international job market.

The curriculum's adaptability is acknowledged by a majority.

Satisfaction resonates among faculty regarding syllabus objectives and modules, contributing to the effective delivery of knowledge to students.

Faculty members widely recognize the relevance of the curriculum, with a notable revelation that new courses are being introduced.

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A substantial portion of faculties expresses contentment with the availability of learning resources within the institution.

A high degree of clarity and timeliness characterizes the updating and revision of the syllabus.

Furthermore, almost unanimous agreement prevails among faculties regarding the need for ample opportunities for participation in seminars, workshops, and conferences.

These assessments collectively portray a curriculum that not only meets international standards but also facilitates continuous improvement and enrichment for both faculty and students.

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SUGGESTIONS AND ACTION TAKEN

SERIAL NO.	SUGGESTIONS	ACTION TAKEN
1	Need a spacious parking space for teachers	Principal and vice principal Presented this demand in a management meeting. Management has to find funds for it ,expecting this to happen by next academic year.
2	Allowances to be granted for attending seminars,conferences etc	Granted allowances as per their needs.These gatherings offer a platform for teachers to exchange ideas, learn from experts, and stay updated on the latest developments in their fields.
3	All the classrooms should be ICT enabled.	Principal, IQAC coordinator along with college council members Held a meeting with management and decided to fulfill their demand by next academic year.
4	Need a well equipped computer lab	Decided to renovate the Computer lab ,and it will provide a collaborative environment where students can work together on their studies, and also will Provide training and guidance to students and staff in their needs.
5	More academic related books should be needed in library	Took the list of needed books and brought more than the expected list.

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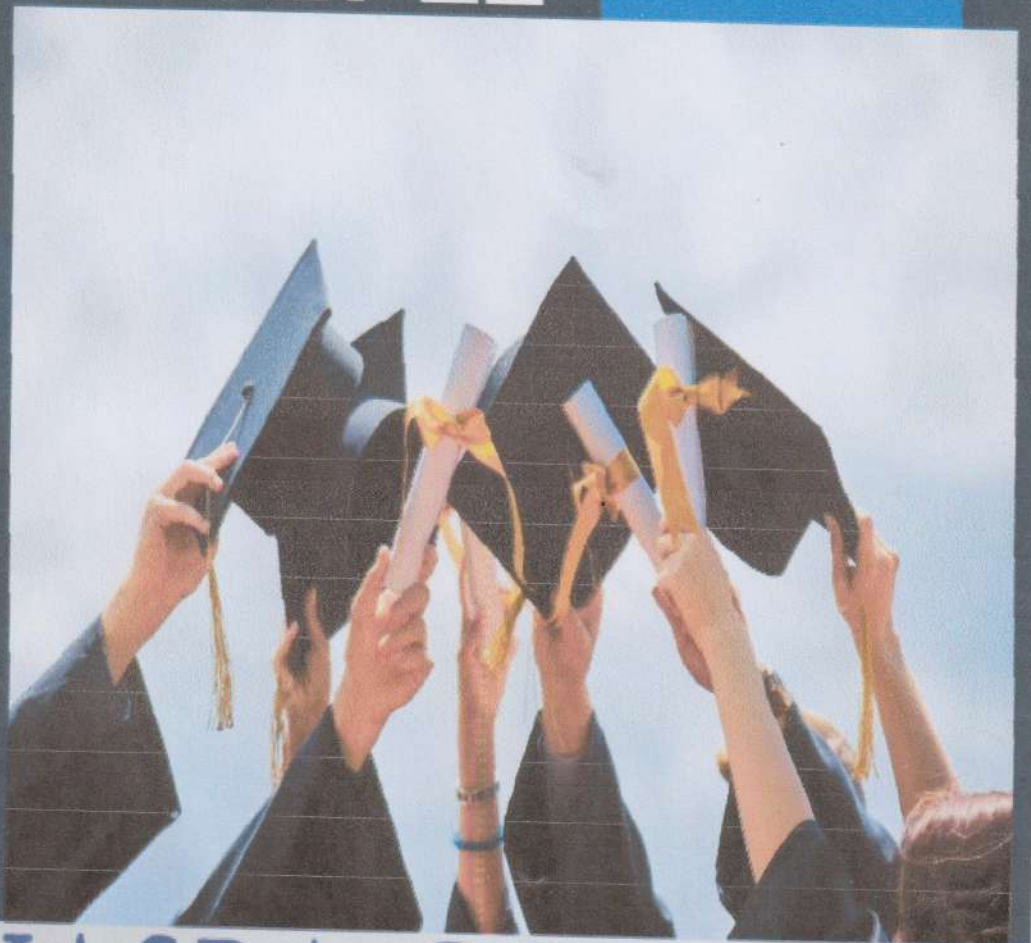
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ALUMNI FEEDBACK REPORT 2021-22



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[Signature]
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ALUMNI FEEDBACK FORM 2021-22

SL NO		Excellent	Very good	Good	Average	Below Average
1	Curriculum content					
2	Syllabus Is updated as per the current scenario					
3	Curriculum relevance and employability					
4	Curriculum has global standard					
5	Flexible and understandable to everyone					
6	Applicable on practical life					
7	Curriculum meet the demand of the society					
8	Help to fulfill or finish the academic knowledge					
9	Any other comments					

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FEEDBACK ANALYSIS OF ALUMNI 2021-22

NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	60
2	Computer science	40
3	Commerce	50
4	English	28
5	Sociology	00
Total		178

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ALUMNI RESPONSES 2021-22

SL NO		Excellent	Very good	Good	Average	Below Average
1	Curriculum content	82	89	7		
2	Syllabus Is updated as per the current scenario	76	95	7		
3	Curriculum relevance and employability	65	70	43		
4	Curriculum has global standard	61	78	39		
5	Flexible and understandable to everyone	90	83	5		
6	Applicable on practical life	66	59	53		
7	Curriculum meet the demand of the society	71	45	62		
8	Help to fulfill or finish the academic knowledge	59	84	35		
9	Any other comments					

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The majority of alumni are content with the course content, acknowledging its relevance to their jobs and rating it as "very good,"

They are very pleased with the revised syllabus and have rated it as excellent.

The applicable curriculum effectively facilitated their swift employment following graduation or post-graduation.

Our institution is recognized for providing a curriculum that meets global standards, and they openly admit to it.

Furthermore, these stakeholders are greatly content with the adaptable and easily understood teaching approach.

A favorable and well-balanced academic setting at the college has empowered them to achieve success in their lives.

Most of them concede that the learning acquired from the institution is applicable in real-life scenarios.

Most students acknowledge that the curriculum is capable of meeting the needs of society.

The feedback from alumni further indicates that the institution aids in the fulfillment of their academic knowledge.

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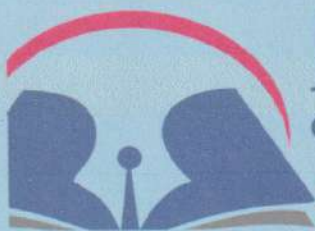
SUGGESTIONS AND ACTION TAKEN

SERIAL NO.	SUGGESTION	ACTION TAKEN
1	Regular alumni meet should be conducted	Decided to organize alumni meet every year to share the experiences and suggestions with the present students for motivation
2	More computer and internet facilities should be introduced	The entire college should be implemented high bandwidth Wi-Fi and high-speed internet connections by next academic year
3	Importance of Higher education should be motivated among students especially girls	Conducted motivation classes and career guidance classes for students. Through which they got to know about the importance of higher education, it is a rich cultural and scientific asset which enables personal development and promotes economic, technological and social change.

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PARENT'S FEEDBACK REPORT 2021-22



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Date:.....

PARENT/GUARDIAN FEEDBACK FORM 2021-22

SL NO		Very good	Good	Satisfied	Not satisfied
1	Classroom				
2	Library				
3	Computer Lab				
4	Play ground				
5	Canteen				
6	Hostel				
7	Counseling & guidance				
8	Examination and Evaluation				
9	Students participation in co-curricular activities				
10	Discipline				
11	Teaching quality				
12	The area that your child having difficulty in learning				
13	Any other comments				

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FEEDBACK ANALYSIS OF PARENT/GUARDIAN 2021-22

NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	80
2	Computer science	32
3	Commerce	40
4	English	24
5	Sociology	90
Total		266

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PARENT/GUARDIAN FEEDBACK RESPONSES 2021-22

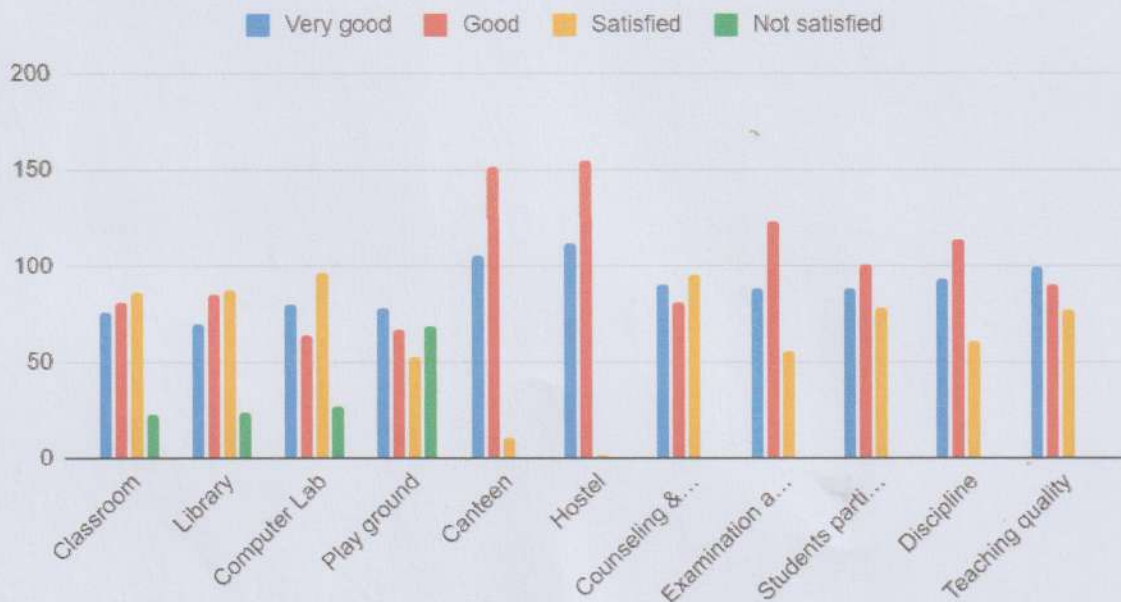
SL NO		Very good	Good	Satisfied	Not satisfied
1	Classroom	76	81	86	23
2	Library	70	85	87	24
3	Computer Lab	80	63	96	27
4	Play ground	78	67	52	69
5	Canteen	105	151	10	
6	Hostel	111	154	1	
7	Counseling & guidance	90	81	95	
8	Examination and Evaluation	88	123	55	
9	Students participation in co-curricular activities	88	100	78	
10	Discipline	93	113	60	
11	Teaching quality	99	90	77	
12	The area that your child having difficulty in learning				
13	Any other comments				

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Very good, Good, Satisfied and Not satisfied



Parents generally express high satisfaction with the physical amenities like classrooms, playgrounds, canteen, and hostels. However, the library facilities receive a lower rating indicating widespread dissatisfaction.

While student counseling and guidance services score well, concerns arise about lab facilities, reflecting some dissatisfaction.

The examination system and evaluation processes receive a positive response, suggesting contentment among parents. Extra-curricular activities earn high praise indicating their positive impact.

Confidence in the institution's disciplinary methods is evident with a favorable rating .

Teaching quality is highly regarded, signifying significant parental satisfaction.

Parents actively engage in providing feedback, suggesting areas for improvement. Overall, these assessments portray a positive image of the institution, acknowledging strengths while highlighting specific areas for enhancement.

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SUGGESTIONS AND ACTION TAKEN

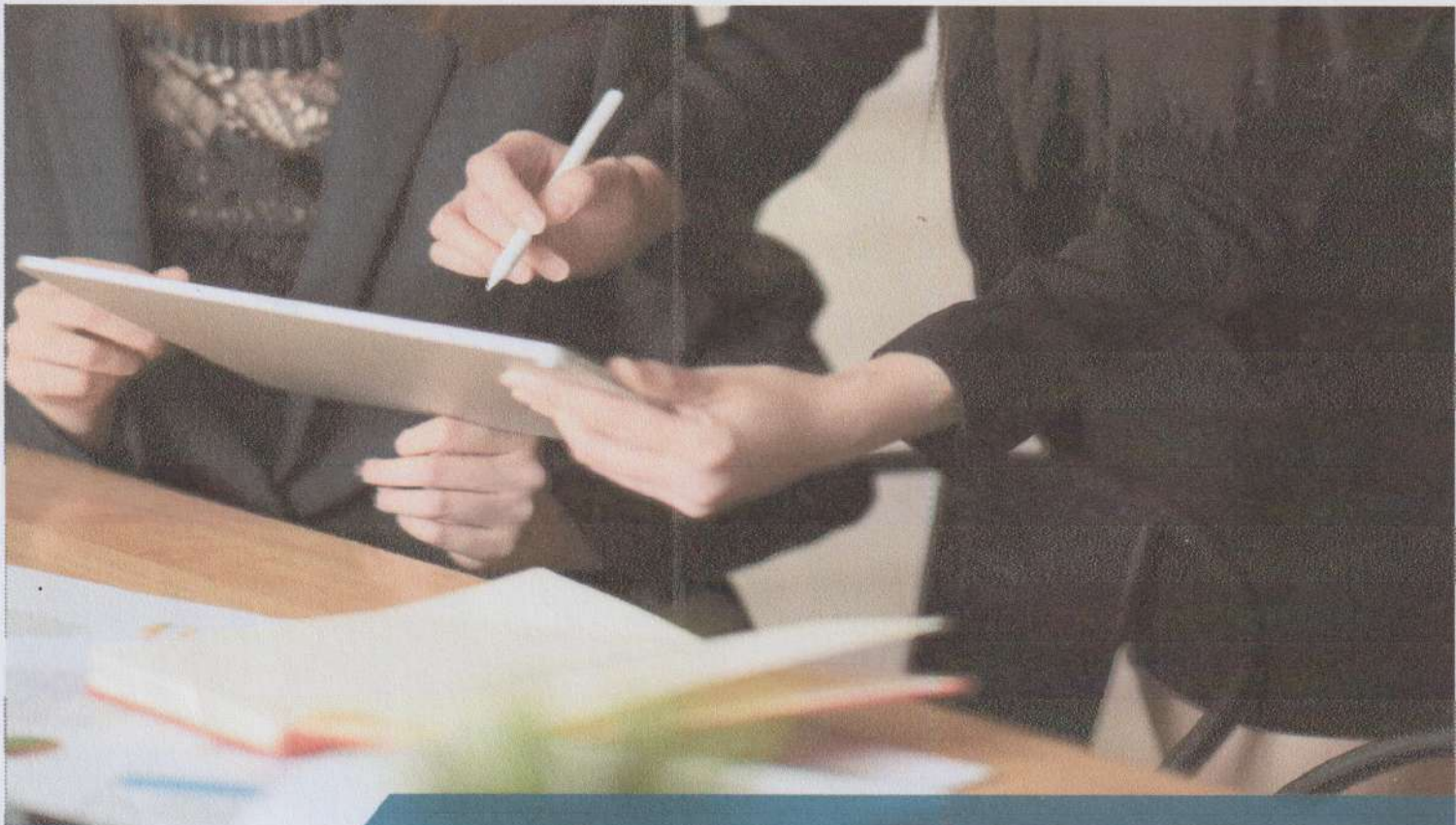
SERIAL NO.	SUGGESTIONS	ACTION TAKEN
1	Classrooms ,computer lab,seminar hall and library all should be technologically advanced	Principal ,vice principal and IQAC coordinator held a meeting and listed out what are all the changes should be brought to the college, they presented all the needs in front of management ,management has been assured that everything will be implemented soon
2	It was suggested that there would be more resources provided in the library	More resources are provided in the library, through which students can Access to information and resources that might otherwise be unavailable or unaffordable. It's a safe space for self-study, learning, and socializing.
3	Parents also felt that the placements and internship opportunities by the college needed improvement.	Decided to take many actions about it, Internships infuse professionalism in the students which most of the companies assess for in an interview. Prior work experience is always a key factor in a job search.
4	Need an improvement made in the facility provided by the sports department.	Assured that There's no shortage of monitoring equipment out there. Provided proper training and practice to the students, sports and games. they are essential to develop the students physically as well as mentally. In addition to that, sports and games are known to develop the students holistically. They enhance the personality of individuals by imparting various traits in them.

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EMPLOYER FEEDBACK REPORT 2021-22



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EMPLOYER FEEDBACK FORM 2021-22

SL NO		Excellent	Very Good	Good	Average	Below average
1	Course and the learned outcome of employee is applicable for the organization					
2	Curriculum helps to develop the personal growth towards employee"s career					
3	Curriculum/course create employability					
4	It help to enhance the intellectual aptitude of employees					
5	Curriculum helps to manage and solve social and personal problems					
6	Help to develop socio-economic status of employee"s career					
7	Suggestions if any					

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FEEDBACK ANALYSIS OF EMPLOYER 2021-22

NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	3
2	Computer science	6
3	Commerce	10
4	English	5
5	Sociology	00
Total		24

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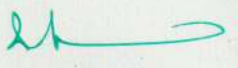
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Employer feedback responses 2021-22

SL NO		Excellent	Very Good	Good	Average	Below average
1	Course and the learned outcome of employee is applicable for the organization	7	9	7	1	
2	Curriculum helps to develop the personal growth towards employee's career	8	10	6		
3	Curriculum/course create employability	8	8	8		
4	It help to enhance the intellectual aptitude of employees	9	8	5	2	
5	Curriculum helps to manage and solve social and personal problems	6	7	11		
6	Help to develop socio-economic status of employee's career	9	11	4		
7	Suggestions if any					


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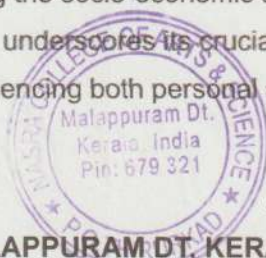


Employers widely believe that employees' courses and acquired skills are beneficial for the organization. They recognize the curriculum's role in fostering personal growth and advancing employees' careers. Many appreciate the curriculum's ability to enhance employability and intellectual aptitude.

Some employers hold positive opinions about the curriculum's capacity to address social and personal challenges, effectively managing and solving issues for employees. Overall, a majority express high satisfaction with the curriculum, emphasizing its contribution not only to individual professional development but also to elevating the socio-economic status of employees' careers. The positive impact of the curriculum underscores its crucial role in shaping well-rounded professionals and positively influencing both personal and organizational success.

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SUGGESTIONS AND ACTION TAKEN

SERIAL NO.	SUGGESTIONS	ACTION TAKEN
1	LEADERSHIP SKILLS SHOULD BE IMPROVED	Found activities to develop leadership skills and tried to impart some qualities to students. they are <ul style="list-style-type: none">• Take on more projects• Practice discipline• Learn to follow• Develop situational awareness• Keep learning• Inspire others• Empower your teammates• Resolve conflicts
2	POSITIVE ATTITUDE SHOULD BE CULTIVATED	A positive mindset cultivated and a positive learning environment created among students by setting goals, practicing gratitude, staying organized, taking breaks, surrounding oneself with positive people, practicing mindfulness, coping with stress and setbacks, and celebrating successes.

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STUDENT FEEDBACK ON TEACHER 2021-22



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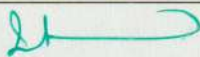
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STUDENTS ON TEACHERS FEEDBACK FORM 2021-22

SL NO		Very good	Good	Satisfactory	Below threshold
1	Knowledge base of the teacher(as perceived by you)				
2	Communication skills (in terms of articulation)				
3	Sincerity/ commitment of the teacher				
4	Interest generated by the teacher				
5	Ability to integrate course material with environment/ other issues, to provide a broad perspective				
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes/test/assignments/examination sand projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback				
10	Regular use of ICT in the classroom				
11	Overall rating				


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FEEDBACK ANALYSIS OF STUDENTS ON TEACHERS 2021-22

NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	110
2	Computer science	38
3	Commerce	100
4	English	44
5	Sociology	100
Total		392

The instructor's expansive knowledge base garners widespread acclaim from virtually all students. They value the instructor's adept communication skills and recognize the profound sincerity and commitment demonstrated. A majority express contentment with the instructor's ability to instill learning interest. Students acknowledge the instructor's adeptness in intertwining course material with broader issues, offering a comprehensive perspective. Accessibility, both within and beyond the classroom, is generally deemed satisfactory. The instructor's proficiency in crafting and assessing assignments, examinations, and projects is highly esteemed. Students value the ample time allocated for feedback. Furthermore, the majority finds the regular integration of ICT in the classroom to be satisfactory. In summary, the feedback conveys a positive perception of the instructor's capabilities and dedication to enriching the learning experience.

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SUGGESTIONS AND ACTION TAKEN

SERIAL NO.	SUGGESTIONS	ACTION TAKEN
1	Teachers should Encourage teamwork and group activities.	Teachers began to encourage teamwork and group activities by including competitive teamwork activities in course programs and dividing the class into teams, tasking them with the universal goal of beating the other teams. It can be a fun way to facilitate collaboration and help students feel more comfortable.
2	Teachers should Ask for feedback from students.	All teachers are instructed to collect feedback from students. Effective feedback from students assists the teacher to reflect on their teaching and their teaching strategies so they can make adjustments to make better progress in their teaching.

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