

# FEEDBACK REPORT 2022-23



*Dr. P. Zubair*  
Dr. P. Zubair

Principal

Nasra College of Arts and Science  
Tirurkad

## NASRA COLLEGE OF ARTS & SCIENCE TIRURKAD

Affiliated to the University of Calicut, Approved by  
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# NASRA COLLEGE OF ARTS & SCIENCE

Affiliated to University of Calicut (Order No: GAI/G2/8634/2011)

Ref

Date:.....

## Feedback Analysis and Action Taken Report of the institution on feedback report 2022-23

The institution prioritizes comprehensive feedback analysis as an integral part of its performance evaluation. Engaging with diverse stakeholders, including students, teachers, employers, alumni, parents, and students providing feedback on teachers, the institution systematically assesses its curriculum and related aspects. This meticulous approach ensures a holistic understanding of performance quality. Recognizing the pivotal role feedback plays, the institution emphasizes its significance in shaping success. By actively seeking input from various perspectives, the institution not only gauges its effectiveness but also fosters continuous improvement. The involvement of students, educators, employers, alumni, and parents in the feedback process underscores the institution's commitment to excellence and responsiveness to evolving needs. In essence, the institution's dedication to collecting and analyzing feedback reflects its proactive stance towards enhancing the overall educational experience.

- The feedback for students focused on addressing curriculum-related concerns, emphasizing quality, competence, skills, and professionalism. Additionally, it considered issues related to how teachers deliver the curriculum.
- Teachers received feedback on course suitability, need-based relevance, curriculum outcomes, alignment with course content and reference materials, availability of resources, evaluation methods, and curriculum delivery.
- Employers' feedback encompassed general communication skills, problem-solving abilities, teamwork, creative challenges, organizational skills, learning new techniques, and the integration of technology learned through the curriculum.
- Alumni responses aimed at evaluating the adequacy of the course curriculum, sufficiency of syllabus content concerning current professional standards, and curriculum design fostering self-directed learning and a problem-solving approach.
- Parents' feedback targeted the necessity of curriculum modifications, both in theory and practical aspects of the syllabus. Their responses also included considerations about the weightage of the syllabus in terms of mark distribution.

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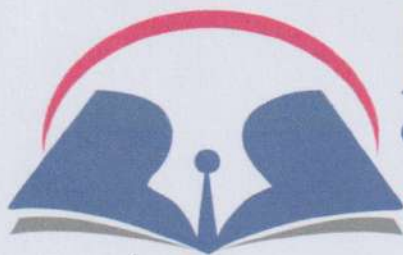


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# STUDENT FEEDBACK REPORT 2022-23



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## Student's feedback form 2022-23

SL NO		Excellent	Very good	Good	Average	Below average
1	How do the modules and objectives of the syllabus helpful to improve your academic knowledge and skill					
2	How far is the classroom infrastructure supporting academic knowledge based on syllabus?					
3	How the internal evaluation processes effective to achieve competency skills and self assessment for individuals?					
4	Howfar does the course and curriculum offer academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus?					
5	Relevance of the e-resource, library and other facilities of the college for your learning enrichment?					
6	How far does classroom communication stimulate your thinking and learning?					
7	How much does the curriculum help to think more about human values, environmental and ecological sustainability, gender discrimination and professional ethics?					
8	Adequacy of additional skill acquisition for every student along with regular courses?					
9	Overall experience about the curriculum?					
10	Any other comments					

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## Feedback analysis of Students 2022-23

### NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	118
2	Computer science	72
3	Commerce	100
4	English	74
5	Sociology	135
Total		499

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## STUDENT FEEDBACK RESPONSES 2022-23

SL.NO		Excellent	Very good	Good	Average	Below average
1	How do the modules and objectives of the syllabus helpful to improve your academic knowledge and skill	176	190	133		
2	How far is the classroom infrastructure supporting academic knowledge based on syllabus?	162	200	137		
3	How the internal evaluation processes effective to achieve competency skills and self assessment for individuals?	228	141	130		
4	Howfar does the course and curriculum offer academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus?	165	188	145	1	
5	Relevance of the e-resource, library and other facilities of the college for your learning enrichment?	121	165	189	24	
6	How far does classroom communication stimulate your thinking and learning?	148	223	128		
7	How much does the curriculum help to think more about human values, environmental and ecological sustainability, gender discrimination and professional ethics?	176	163	159	1	
8	Adequacy of additional skill acquisition for every student along with regular courses?	183	186	130		
9	Overall experience about the curriculum?	150	187	162		
10	Any other comments					

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## Excellent, Very good, Good and Average



Most students hold the view that the syllabus modules and objectives effectively enhance their academic knowledge and skills.


The internal evaluation processes receive widespread satisfaction among students.

The classroom infrastructure, aligned with the college syllabus, garners an overall satisfactory rating from most students.

Additionally, students express contentment with the course, curriculum, and the institution's efforts to augment their creativity through seminars, workshops, conferences, and industrial visits. However, opinions on e-resources, the library, and other facilities are deemed average.

The majority of students find classroom communication conducive to stimulating their thinking and learning. The curriculum is observed to prompt thoughtful reflection on human values, environmental sustainability, gender equality, and professional ethics for nearly all students.

Furthermore, students unanimously agree on the importance of additional skill acquisition alongside regular courses. The overall experience with the curriculum is reported as very good, highlighting a positive and comprehensive view of the academic environment.

  
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## Suggestions and action taken

SERIAL NO.	SUGGESTIONS	ACTION TAKEN
1	College should be equipped with wifi connection.	The entire college is equipped with Wi-Fi and high-speed internet connections.
2	Need a well equipped computer lab	Computer lab was renovated, and it provided a collaborative environment where students can work together on their studies, and also Provided training and guidance to students and staff in their needs.
3	All the classrooms should be ICT enabled.	Made Majority of the classrooms are ICT enabled and
4	Need a spacious parking space for students	Found a smart parking solution for both students and teachers. It helps to minimize congestion issues, carbon emissions, and fuel consumption.
5	A relaxing area is needed for students	Established private spaces for both girls and boys as queens park and prince valley respectively
6	An audio-visual hall should be established	A well equipped theater is established with LCD projector
7	A gymnasium in the campus should be established	Established an open air gymnasium

  
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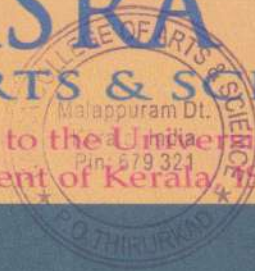


# TEACHERS FEEDBACK REPORT 2022-23



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## TEACHER'S FEEDBACK FORM 2022-23

SL NO		Excellent	Very good	Good	Average	Below average
1	How far the objectives and modules of the syllabus do help to deliver appropriate knowledge to the students?					
2	Does the content of the syllabus offer sufficient skill to meet the demand of the international job market?					
3	How far is the curriculum flexible?					
4	Curriculum relevance					
5	Introduction of new and on courses					
6	Learning resources					
7	Timely updating and revision of syllabus					
8	Opportunities to participate in seminars, workshops, conferences etc					
9	Any other comments					

  
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## TEACHER'S FEEDBACK ANALYSIS 2022-23

### NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	4
2	Computer science	4
3	Commerce	12
4	English	5
5	Sociology	3
Total		27

  
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## TEACHERS FEEDBACK RESPONSES 2022-23

SL NO		Excellent	Very good	Good	Average	Below average
1	How far the objectives and modules of the syllabus do help to deliver appropriate knowledge to the students?	11	10	6		
2	Does the content of the syllabus offer sufficient skill to meet the demand of the international job market?	9	8	8	2	
3	How far is the curriculum flexible?	10	9	7	1	
4	Curriculum relevance	9	11	7		
5	Introduction of new and on courses	9	11	7		
6	Learning resources	8	7	5	7	
7	Timely updating and revision of syllabus	11	12	4		
8	Opportunities to participate in seminars, workshops, conferences etc	6	8	9	4	
9	Any other comments					

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The curriculum's adaptability earns recognition from a majority of teachers.

Faculty satisfaction resonates regarding syllabus objectives and modules, contributing to effective knowledge delivery to students.

Widespread acknowledgment among faculty members attests to the curriculum's relevance, with a noteworthy revelation of introducing new courses.


A significant proportion of faculties expresses contentment with the availability of learning resources within the institution.

Participants overwhelmingly affirm that the curriculum effectively imparts skills aligned with the demands of the international job market.

The updating and revision of the syllabus are marked by a high degree of clarity and timeliness.

Moreover, almost unanimous agreement prevails among faculties concerning ample opportunities for participation in seminars, workshops, and conferences.

These collective assessments paint a picture of a curriculum that not only meets international standards but also fosters continuous improvement and enrichment for both faculty and students.

  
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## SUGGESTIONS AND ACTION TAKEN

SERIAL NO.	SUGGESTIONS	ACTION TAKEN
1	Need a well equipped computer lab	Computer lab was renovated, and it provided a collaborative environment where students can work together on their studies, and also Provided training and guidance to students and staff in their needs.
2	All the classrooms should be ICT enabled.	Made Majority of the classrooms are ICT enabled and
3	A relaxing area is needed for students	Established private spaces for both girls and boys as queens' park and prince valley respectively
4	Need a spacious parking space for teachers	Found a smart parking solution for both students and teachers. It helps to minimize congestion issues, carbon emissions, and fuel consumption.
5		

  
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# ALUMNI FEEDBACK REPORT 2022-23



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## ALUMNI FEEDBACK FORM 2022-23

SL NO		Excellent	Very good	Good	Average	Below Average
1	Curriculum content					
2	Syllabus Is updated as per the current scenario					
3	Curriculum relevance and employability					
4	Curriculum has global standard					
5	Flexible and understandable to everyone					
6	Applicable on practical life					
7	Curriculum meet the demand of the society					
8	Help to fulfill or finish the academic knowledge					
9	Any other comments					

  
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## FEEDBACK ANALYSIS OF ALUMNI 2021-22

### NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	55
2	Computer science	42
3	Commerce	48
4	English	29
5	Sociology	27
Total		201

  
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## ALUMNI FEEDBACK RESPONSES 2022-23

SL NO		Excellent	Very good	Good	Average	Below Average
1	Curriculum content	85	108	8		
2	Syllabus Is updated as per the current scenario	98	99	4		
3	Curriculum relevance and employability	87	95	19		
4	Curriculum has global standard	79	101	21		
5	Flexible and understandable to everyone	88	112	1		
6	Applicable on practical life	90	93	18		
7	Curriculum meet the demand of the society	81	79	41		
8	Help to fulfill or finish the academic knowledge	78	70	53		
9	Any other comments					

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Most alumni express satisfaction with the course content, acknowledging its relevance to their jobs and rating it as "very good,"

They express great satisfaction with the revised syllabus and have given it an excellent rating.

The relevant curriculum played a significant role in enabling them to secure employment shortly after completing their graduation or post-graduation.

They acknowledge that our institution offers a curriculum adhering to global standards.

Additionally, these stakeholders show considerable satisfaction with the teaching methods, known for their flexibility and clarity.

The college fosters a constructive and harmonious academic environment, contributing to their success in life.

A prevailing view among them is that the institution's learning experience directly relates to practical life.

A prevalent sentiment among students is the recognition that the curriculum aligns with societal requirements.

According to alumni feedback, the institution assists in completing their academic knowledge.



*[Signature]*

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## SUGGESTIONS AND ACTION TAKEN

Ref

Date:.....

SERIAL NO.	SUGGESTIONS	ACTION TAKEN
1	More computer and internet facilities should be introduced	The entire college has implemented high bandwidth Wi-Fi and high-speed internet connections
2	Students should be needed more opportunity and awareness about higher education as well as career	A career corner is established in the college in the name of Najah, through which students getting more informations related to job opportunities and higher education related news
3	A relaxing area is needed for students	Established private spaces for both girls and boys as queens park and prince valley respectively
4	Parking space should be renovated	Parking space renovated for students and teachers
5	All classes should be ICT enabled	Most of the classes are enabled with ICT (except two), seminar hall and theater also equipped with LCD projector, it helped the teacher to interact with students better, to use a multimodal form of teaching and to provide more entertaining ways to teach and get their lesson objectives and facts across



  
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# PARENT'S FEEDBACK REPORT 2022-23



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Ref

Date:.....

## PARENTS/GUARDIAN FEEDBACK FORM 2022-23

SL NO		Very good	Good	Satisfied	Not satisfied
1	Classroom				
2	Library				
3	Computer Lab				
4	Play ground				
5	Canteen				
6	Hostel				
7	Counseling & guidance				
8	Examination and Evaluation				
9	Students participation in co-curricular activities				
10	Discipline				
11	Teaching quality				
12	The area that your child having difficulty in learning				
13	Any other comments				



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## FEEDBACK ANALYSIS OF PARENT/GUARDIAN 2022-23

### NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	78
2	Computer science	33
3	Commerce	42
4	English	26
5	Sociology	91
Total		270



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## PARENT/GUARDIAN FEEDBACK RESPONSES

SL NO		Very good	Good	Satisfied	Not satisfied
1	Classroom	76	81	86	27
2	Library	70	87	89	24
3	Computer Lab	84	63	96	27
4	Play ground	77	68	60	65
5	Canteen	101	155	14	
6	Hostel	115	150	5	
7	Counseling & guidance	91	83	96	
8	Examination and Evaluation	91	123	56	
9	Students participation in co-curricular activities	87	104	79	
10	Discipline	96	110	644	
11	Teaching quality	102	92	76	
12	The area that your child having difficulty in learning				
13	Any other comments				



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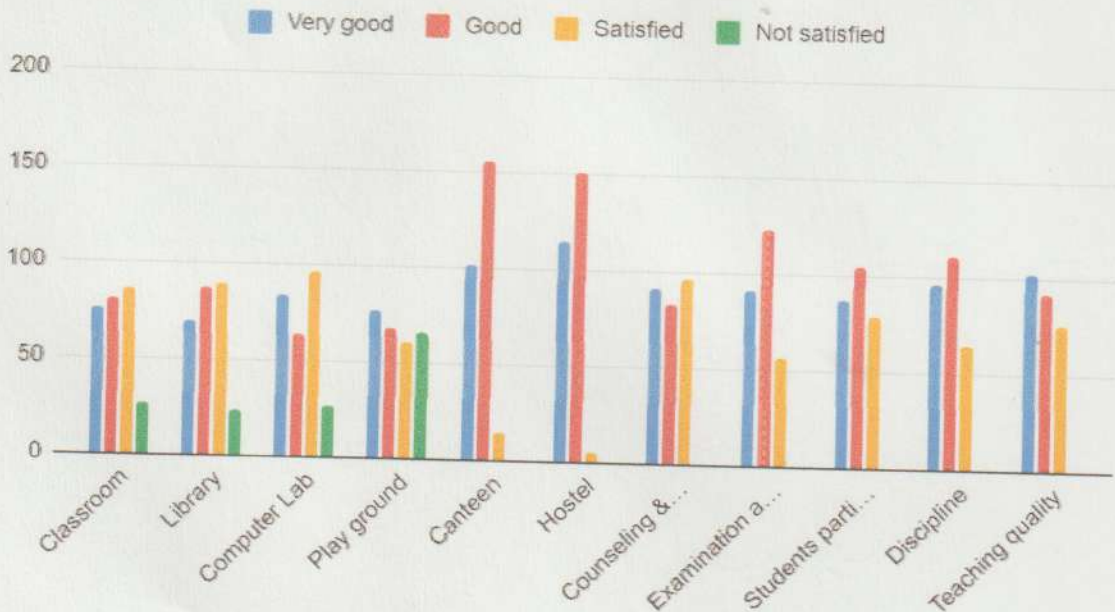
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Very good, Good, Satisfied and Not satisfied



Parents generally express high satisfaction with the physical facilities provided by the institution, such as classrooms, playgrounds, the canteen, and hostels. However, there's notable dissatisfaction regarding library facilities.

While most parents appreciate student counseling and guidance services, concerns arise about lab facilities, indicating some dissatisfaction.

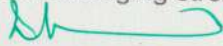
The examination system and evaluation processes receive a positive response, suggesting contentment with the college's assessment methods. Extra-curricular activities earn high praise, indicating their positive impact.

Confidence in the institution's disciplinary methods is evident with a favorable rating.

Teaching quality is highly regarded, signifying significant parental satisfaction.

Parents actively engage in providing feedback, suggesting areas for improvement. Overall, these assessments paint a positive image of the institution, acknowledging strengths while highlighting specific areas for enhancement.



  
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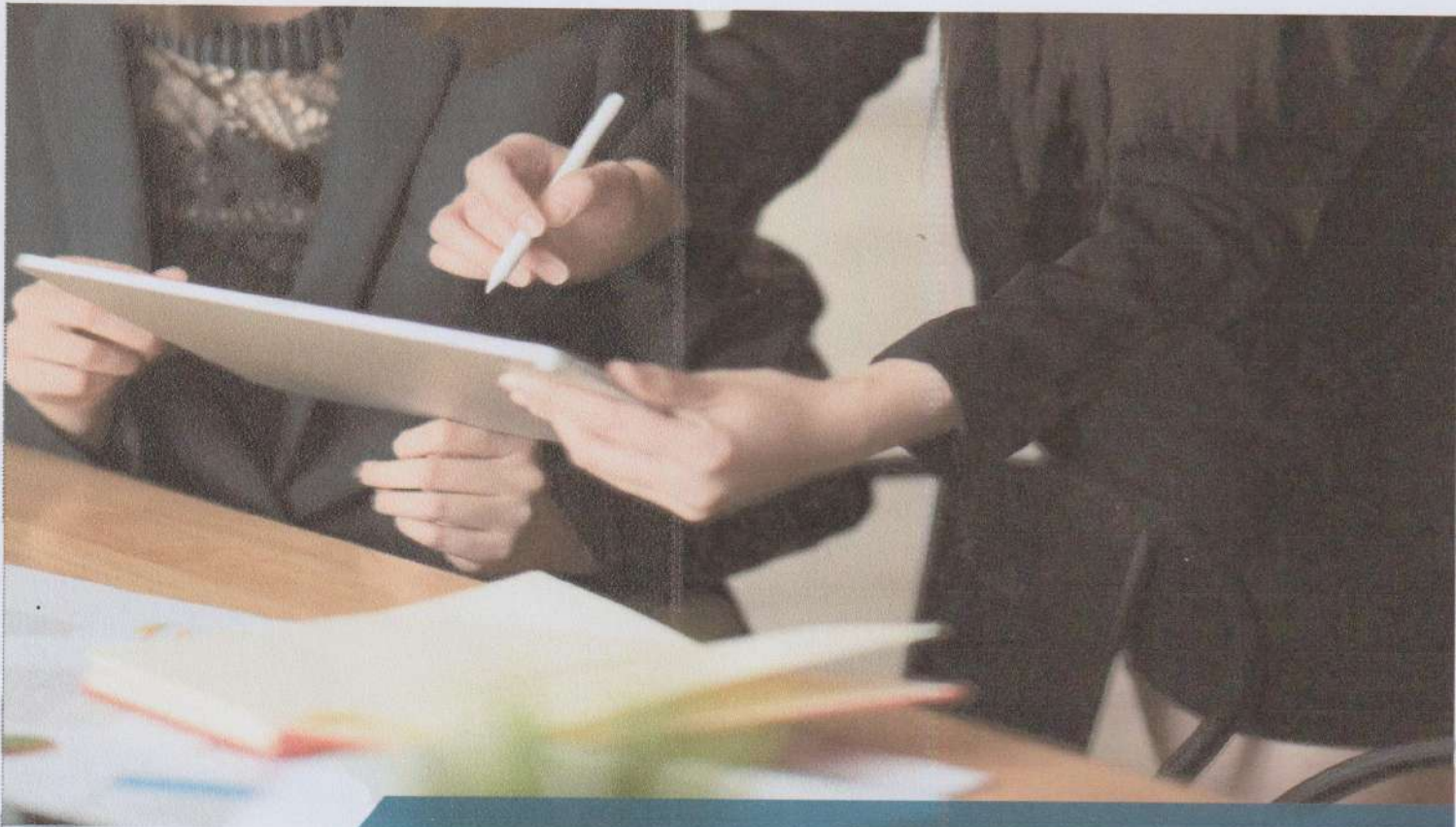
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## SUGGESTIONS AND ACTION TAKEN

SERIAL NO.	SUGGESTIONS	ACTION TAKEN
1	Student's difficulty area should be considered and improved	Suggestion passed to every department. Solved the problem through a combination of repetition and recall, activities that make students retrieve the information rather than simply repeatedly reading it. And also provided them personal support and effective communication with teachers.
2	Classrooms ,computer lab,seminar hall and library all should be technologically advanced	100% of classrooms are equipped with ICT. Well equipped computer lab and library established.



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# EMPLOYER FEEDBACK REPORT 2022-23



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## EMPLOYER FEEDBACK FORM 2022-23

SL NO		Excellent	Very Good	Good	Average	Below average
1	Course and the learned outcome of employee is applicable for the organization					
2	Curriculum helps to develop the personal growth towards employee's career					
3	Curriculum/course create employability					
4	It help to enhance the intellectual aptitude of employees					
5	Curriculum helps to manage and solve social and personal problems					
6	Help to develop socio-economic status of employee's career					
7	Suggestions if any					

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## FEEDBACK ANALYSIS OF EMPLOYER 2022-23

### NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	3
2	Computer science	5
3	Commerce	11
4	English	4
5	Sociology	6
Total		29

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## EMPLOYER FEEDBACK RESPONSES 2022-23

SL NO		Excellent	Very Good	Good	Average	Below average
1	Course and the learned outcome of employee is applicable for the organization	8	10	9	2	
2	Curriculum helps to develop the personal growth towards employee's career	10	12	7		
3	Curriculum/course create employability	8	10	10	1	
4	It help to enhance the intellectual aptitude of employees	10	9	8	2	
5	Curriculum helps to manage and solve social and personal problems	8	8	13	1	
6	Help to develop socio-economic status of employee's career	9	12	8		
7	Suggestions if any					

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Many employers recognize the relevance of employees' courses and acquired skills for organizational success. They acknowledge that the curriculum contributes to personal growth and career development. Additionally, employers appreciate the curriculum's role in fostering employability and enhancing employees' intellectual aptitude.

Furthermore, some employers hold positive opinions about the curriculum's capacity to address social and personal challenges faced by employees. They emphasize that the curriculum aids in managing and resolving these issues effectively.

Overall, a significant majority of employers express high satisfaction with the curriculum. They believe that it not only contributes to individual professional development but also plays a crucial role in elevating the socio-economic status of employees' careers. The positive impact of the curriculum on both personal and organizational levels underscores its importance in shaping well-rounded and successful professionals in the workforce.

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## SUGGESTIONS AND ACTION TAKEN

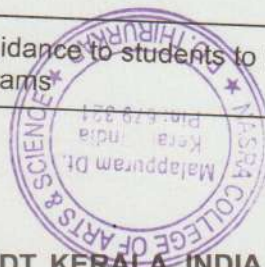
SERIAL NO.	SUGGESTIONS	ACTION TAKEN
1	Suggestion to enhance general communication skills	<ol style="list-style-type: none"><li>1.Created an Effective Classroom Learning Environment,it provided teaching strategies that can lead to communication success.</li><li>2.Trained students in the Listen and Learn strategy. Listening—really hearing what another person is saying—can be the hardest part of communicating, especially for enthusiastic youngsters.</li><li>3.Encouraged teamwork through which Students learn to articulate their ideas, actively listen to others.</li><li>4.We integrated visual aids, such as videos, and presentations, into lessons. Visuals can enhance understanding and retention, making communication more engaging and impactful.</li></ol>
2	Suggestion to promote work environment for team work	Encouraged teamwork among students, Created and/or reviewed the team's charter. <ul style="list-style-type: none"><li>● Discuss why the team exists.</li><li>● Allow each team member to express commitment.</li><li>● Create mottoes, symbols, awards, or posters that portray the team as one unit.</li><li>● Use the common purpose to prioritize team actions.</li><li>●</li></ul>
3	Time management should be studied	Taught students about time management through, <ul style="list-style-type: none"><li>● Create a Calendar.</li><li>● Set Reminders.</li><li>● Build a Personalized Schedule.</li><li>● Use tools that Work for them</li><li>● Prioritize.</li><li>● Find Support.</li><li>● Be Realistic and Flexible</li></ul>
4	Situational awareness should be developed	Gave practice and guidance to students to handle a situation through various programs

  
Dr. P. Zubair

Principal

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# STUDENT FEEDBACK ON TEACHER 2022-23



**NASRA COLLEGE**  
OF ARTS & SCIENCE TIRURKAD

Affiliated to the University of Calicut, Approved by  
Government of Kerala, ISO Certified Institution.

Dr. P. Zubair  
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Nasra College of Arts and Science  
Tirurkad





# NASRA COLLEGE OF ARTS & SCIENCE

Affiliated to University of Calicut (Order No: GAI/G2/8634/2011)

Ref

Date:.....

## STUDENTS ON TEACHERS FEEDBACK FORM 2022-23

SL NO		Very good	Good	Satisfactory	Below threshold
1	Knowledge base of the teacher(as perceived by you)				
2	Communication skills (in terms of articulation)				
3	Sincerity/ commitment of the teacher				
4	Interest generated by the teacher				
5	Ability to integrate course material with environment/ other issues, to provide a broad perspective				
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes/test/assignments/examinations and projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback				
10	Regular use of ICT in the classroom				
11	Overall rating				

**Dr. P. Zubair**  
Principal  
Nasra College of Arts and Science  
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## FEEDBACK ANALYSIS OF STUDENTS ON TEACHERS 2022-23

### NUMBER OF RESPONSES RECEIVED

Sl.no	Department	No.of response
1	Management	101
2	Computer science	30
3	Commerce	112
4	English	48
5	Sociology	97
Total		388

All the students really like how the teacher knows their stuff. They say the teacher talks well and is super committed. Most of them dig the way the teacher makes learning interesting. They notice how the teacher connects class stuff with bigger issues, giving a full picture. Everyone thinks the teacher is easy to reach, in and out of class. The teacher is great at making and grading assignments, tests, and projects. Students like that the teacher gives plenty of time for feedback. Plus, most of them are cool with using tech in class. Overall, everyone's vibes about the teacher are positive – they think the teacher rocks at teaching and cares about making learning awesome.

Dr. P. Zubair

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## SUGGESTIONS AND ACTION TAKEN

SERIAL NO.	SUGGESTION	ACTION TAKEN
1	Teacher's lack of clear explanation and limited engagement in class should be changed	Addressed the concerns with the teachers directly, expressed the need for clearer explanations and increased engagement. proposed specific examples where students felt the explanations unclear and suggested interactive teaching methods.

  
**Dr. P. Zubair**  
Principal  
Nasra College of Arts and Science  
Tirurkad

