

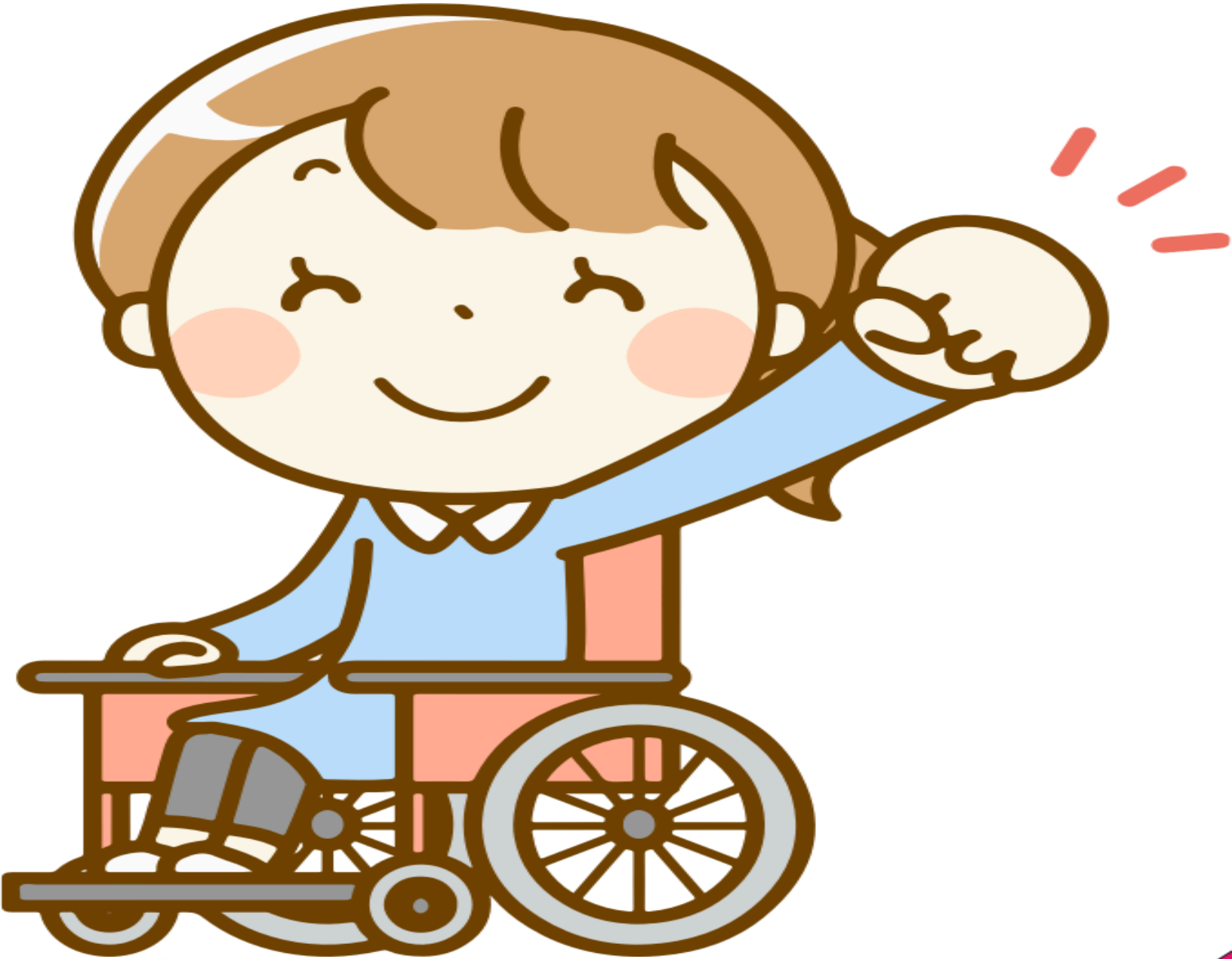


NASRA COLLEGE OF ARTS AND SCIENCE, TIRURKAD

Affiliated to

University of Calicut (Order No.GAI/G2/8634/2011)

DIVYANGJAN POLICY



Dr. P. Zubair

Principal

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DIVYANGJAN POLICY

The institution is committed to providing an inclusive environment for individuals with disabilities. In line with the national policy for persons with disabilities, the institution ensures a barrier-free atmosphere, offering facilities such as ramps, accessible washrooms, tactile paths, and signage. Additionally, technological support, including a dedicated website for inquiries and counseling, as well as assistance for readers and scribes, is provided. The institution aligns its programs and activities with accessibility goals, extending support to students and striving for inclusivity among faculty and staff. Recognizing the value of individuals with disabilities as essential resources, the institution promotes equal opportunities, rights protection, and full participation in the academic environment. Adhering to the "Persons with Disabilities Act, 1996," the institution incorporates features like ramps, lifts, adapted toilets, and proper signage for the integration and well-being of individuals with disabilities.

OBJECTIVE

- Foster a supportive and motivating environment tailored to the educational needs of students with learning disabilities.
- Ensure equal opportunities for students with disabilities to explore and maximize their educational potential, thereby boosting their confidence.

THE FOCUS OF THE POLICY

- Guarantee the inclusion of disability-friendly features in building design, such as ramps for accessibility.
- Provide accessible, gender-sensitive, safe, and functional restroom facilities for individuals with disabilities.
- Implement proper signage, including tactile paths, lights, display boards, and signposts, to enhance visibility and touchability.

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- Enhance visibility and accessibility for individuals with visual impairments through the use of raised outlines and vibrant color contrasts on symbols.
- Support learners with disabilities both inside and outside the classroom by ensuring the availability of appropriate resources, assistive technology, and responsive leadership, teaching staff, and college communities.
- Promote accessibility of technology for individuals with disabilities.
- Offer provisions for inquiry and information, human assistance, readers, scribes, soft copies of reading materials, and screen reading.
- Cultivate an inclusive culture to prevent discrimination, exploitation, and exclusion of disabled students and staff.
- Ensure compliance with all legislation related to people with disabilities.
- Provide accessible and inclusive education within the institute.
- Ensure the full participation and equal opportunities for development for people with disabilities.

ACCESSIBILITY POLICY

The institution is committed to fostering a disabled-friendly campus by implementing measures to ensure inclusivity. Both the administration and faculty are responsible for providing suitable accommodations for individuals with disabilities, addressing access challenges promptly. The campus is designed to be barrier-free, promoting accessibility for individuals with diverse abilities.

PRINCIPLES OF ACCESSIBILITY

- Provide accessible textbooks and study materials to all students with disabilities.
- Conduct awareness programs for teachers and non-teaching staff to address accessibility issues.

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EXAM POLICY

The institution will make reasonable adjustments to the educational and assessment framework to cater to the needs of students with disabilities. Guidelines and regulations from the examination department are in place to facilitate these accommodations during exams.

ACCESS AUDIT

- Inclusive Facilities: Accessible amenities are available for both employees and students.
- Mobility Access: Ramps and accessible toilets are strategically placed throughout the campus.
- Compliance with Regulations: Facilities are consistently updated to align with government regulations.
- Disability Sensitization: Induction programs for students and employees include sessions to raise awareness and sensitivity toward disabilities.
- Faculty Training: Faculty members are equipped with training to assist individuals with various disabilities, including those with learning disabilities.

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